

CONTINUOUS LEARNING PLAN

SESSION – 2020-21

CLASS – IV

SUBJECT –English

Month – April					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Noun, The Noun: Number, The Pronoun	Whatsapp, Video links were shared, screen shots of the resource were provided	Collaborative Learning and Inquiry based Learning	Animals are Our Friends – The students write 5 to six sentences about the animal they like, record it and send it to the subject teacher	The students are able to describe briefly, orally/in writing about events, places and/or personal experiences in English	None

Month – May					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Adjective, Articles (A, AN, The), The Verb & Tenses	Whatsapp, Video links were shared, screen shots of the resource were provided	Collaborative Learning and Inquiry based Learning	Twisting with English - The students are given a set of long tongue twisters which they practice and then send their recordings to the subject teacher.	The students are able to speak fluently with proper pronunciation, intonation and pause, using appropriate grammar.	None

Month – June					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The New Alarm Clock, One Less than a Hundred, (reading and word meanings)	Whatsapp, Video links were shared, screen shots of the resource were provided	Collaborative Learning and Inquiry based Learning	Pick the Picture – From the given set of Images, the student chooses the one which appeals to him/her, record five sentences about it and send the audio to the subject teacher.	The students are able to infer the meaning of unfamiliar words by reading them in context.	None

Month – July					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The New Alarm Clock, One less than a Hundred, Sunday, (Question/Answers)	Google Meet and Google Form, PDFS & PPTs used for online teaching, Screen shots of the resource material shared	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Introduce Yourself – Based on the given sample, the student prepares a brief introduction about himself and records it and sends the audio to the subject teacher	The students are able to read aloud with appropriate pronunciation and pause.	Online MCQ based assessment was conducted using Google Forms

Month – August					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
An Elephant is hard to Hide, Picture Composition, Paragraph Writing, Letter Writing	Google Meet and Google Form, PPTs used for online teaching, Screen shots of the resource material shared	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	In the Times of COVID-19 – The students write a few sentences (10 approx.) to express what they are missing in the lockdown period, record the audio and send it to the subject teacher.	The students are able to write a coherent and meaningful paragraph through the process of editing and revising.	None

Month – September					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught	Google Meet and Google Form	Interactive Learning and Collaborative Learning		The students will be able to write answers to textual/non-textual questions after comprehension	Semester 1 assessment will be taken through Online Mode

Month – October					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The BFG, Little Girls Wiser Than Men, The Verbs & Tenses	Google Meet and Google Form, PPTs to be used for online teaching, Screen shots of the resource material to be shared, video links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Show & Tell – The student chooses one item and speaks about it in a few lines, records the video and send to the subject teacher.	The student is able to listen to and speak on a variety of verbal inputs.	None

Month – November					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Oh Butterfly, Where do you go?, Earth Day, The Brook, The Adverb & Degree of Comparison	Google Meet and Google Form, PPTs to be used for online teaching, Screen shots of the resource material to be shared, video links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Speaking – From a given set of topics, the student chooses one, writes a few lines about it, records the audio and send it to the subject teacher.	The student is able to identify details, characters, main idea and sequence of ideas and events	1 MCQ based test through online mode

Month – December					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Preposition, Conjunction	Google Meet and Google Form, PPTs to be used for online teaching, Screen shots of the resource material to be shared, video links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Story Telling – The student narrates a story (chapter from the course book) records the audio and send to the subject teacher.	The student is able to write descriptions/ narratives.	None

Month – January					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Story Writing, Paragraph Writing	Google Meet and Google Form, PPTs to be used for online teaching, Screen shots of the resource material to be shared, video links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Role Play – The student chooses to act out as any personality from the given choices, records the video and send it to the subject teacher.	The students are able to engage in conversations in English with people from different professions	1 MCQ based test through online mode

Month – February					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Punctuation	Google Meet and Google Form, PPTs to be used for online teaching, Screen shots of the resource material to be shared, Video links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Aim in Life - The student records his/her thoughts and the audio is sent to the subject teacher	The student is able to express his/her views and ideas to the given audience.	None

Month – March					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught	Google Meet and Google Form	Interactive Learning and Collaborative Learning		The students will be able to write answers to textual/non-textual questions after comprehension	Semester II assessment will be taken through Online Mode

Annual Plan from April, 2020 – March 2021

Continuous Learning Plan

Class V

Month – April (Term- I)

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
Paragraph Writing, Comprehensions and Change of Number and Gender were taught with the help of YouTube videos.	Watsapp, You tube videos	Integrated learning will be taken into account.	<ol style="list-style-type: none">1. Draw a picture to elaborate the topic 'Animals are our friends'.2. Introducing poetry to improve their fluency in English Speaking.	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	A questionnaire was shared on watsapp as an assessment tool.

Month –May

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Noun, Comprehensions and the chapter 'A School with a Difference' were discussed and Question-Answers, New Words, Fill in the Blanks were dictated thoroughly.	Watsapp, You tube videos	Integrated learning Blended Learning will be taken into account.	1. To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronounciation will be overcome by this activity. 2. This week will assign a prose passage to class VII for pronounciation drill.	Students will be brought in touch with composition part by improving speaking skills through riddles.	Assigned assignment was used as a tool for assessment on watsapp.

Month –June

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The text-book chapter 'Bachendri Pal' and Paragraph Writing were covered thoroughly from Bravia and New-Voices.	Watsapp, You tube videos	Integrated learning Analytical Skill will be taken into account.	1. Students will write down 5 to 8 lines on the topic ' What do you miss about the life before Pandemic?' 2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.	Students will be brought towards diction , short compositions, interactions with the teacher by audios and videos.	An assignment was assigned to test the students to award assessment .

Month –July

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
' Articles' 'The Noun' 'The Pronoun' topic was taught with the help of PPT and Bravia.	Google Meet, You tube videos, Google Form Links	Integrated learning , Blended Learning will be taken into account.	<u>1.</u> Students will read out loud any one paragraph from any chapter of their book (English/ Social Science/ Science textbook) and record it.	To enhance vocabulary part and better usage of dictionary will be targeted.	1 Oral assessment was conducted on Google meet to award assessment.

Month –August

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
'The Adjectives' topic will be taught with the help of PPT and Bravia. The Chapters 'The Owl and the Pussy –Cat' , 'Secrets' will be covered thoroughly from New-Voices with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form links	Integrated learning Blended Learning, Collaborative Learning will be taken into account.	Students will be taught how to introduce yourself. Reading Comprehensions will go all along.	Different grammatical exercises like usage of Antonyms and Eloquence through games will be priority.	Google forms provided for revision And Periodic Test -I was conducted on Google form.

Month – September

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
In the first week of September, students will revise the syllabus of Term-I for S.A.-1.	Google Meet, You tube videos, Google Form links	Integrated learning will be taken into account.	Students will speak on general topics like Discipline, Good Manners etc. Reading Comprehensions will go all along.	Students will be awarded to different parts of speeches.	Previous record will be taken into account for term-I.

Month –October (Term- II)

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Chapters ‘ Tenali Raman, the second’ , ‘Dear Mr. Examination’ will be covered thoroughly from New-Voices with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form Links	Integrated learning Collaborative Learning Role Playing will be taken into account.	Students will share their experience about Online Teaching(its merits and demerits) Reading Comprehensions will go all along.	Descriptive skills will be targeted through descriptions of some practical experiences .	An Oral test will be conducted on Google meet. And Assignment sheets will be collected from Google forms.

Month – November

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
'Tenses' and 'Paragraph Writing' will be taught with the help of PPT and Bravia.	Google Meet, You tube videos, Google form links	Integrated learning Problem Solving skill with learning will be taken into account.	Students will be assigned paragraph writing on Indian festivals. e.g., Diwali , Dussehra. Reading Comprehensi ons will go all along.	Descriptive knowledge will be enhanced through descriptive paragraphs	1 Oral test on Google meet and 1 assessment will be taken through Google forms.

Month –December

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
'The Preposition' and The Chapter 'The Selfish Giant' will be covered and discussed thoroughly from New-Voices and Bravia with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form links	Integrated learning Collaborative Learning, Blended Learning will be taken into account.	Students will make a video and share their practical experiences about the passing year 2020. Reading Comprehensions will go all along.	Narrative skill will be targeted through description of practical experiences .	Teacher will keep a record of an Oral Test through Google meet

Month –January

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
'The adverb' and 'Picture Reading' will be taught with the help of PPT and Bravia.	Google Meet, You tube videos, Google form links	Analytical approach with Blended learning will be targeted.	Students will aspire towards a new future with preparing a future plan description in a paragraph. Reading Comprehensions will go all along.	Descriptive knowledge mixed with analytical thinking will be enhanced.	An Oral test for revision on Google meet. Periodic Test -It was conducted on Google form.

Month –February

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
'Story Writing' and The Poem 'Books make Good Pets ' will be taught and discussed thoroughly with the help of PPT and Bravia.	Google Meet, You tube videos, Google form links	Integrated learning Learning Beyond classroom Blended Learning Analytical Skill will be taken into account.	Students will be assigned to describe the social problems of society by making a video. Reading Comprehensions will go all along.	Social awareness will be brought by making eloquent speaker.	Teacher will keep a record of an Oral Test to be conducted on Google Meet and received assignments from Google forms.

Month –March

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
In the first week of March, students will revise the syllabus of Term-II for S.A.-II.	Google Meet, You tube videos, Google form links	Integrated learning Learning beyond Classroom will be targeted.	Students will be assigned to the social problems of society by making a video. Reading Comprehensions will go all along.	Social awareness will be brought by making eloquent speaker.	Previous record will be taken into account for term-II.

Continuous Learning Plan
Session- 2020-2021
Class: VI
Subject: English

Month	April				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Reading</u> Unseen Passage <u>Creative Writing</u> Paragraph Writing <u>Grammar</u> Change of Number and Gender	WhatsApp YouTube videos	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audio-visual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	1. Draw a picture to elaborate the topic 'Animals are our friends'. 2. Introducing poetry to improve their fluency in English Speaking.	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	May				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Reading</u> Unseen Passage <u>Creative Writing</u> Story Writing <u>Grammar</u> The Noun <u>Literature</u> Lesson 2- Granny's Little Laptop	WhatsApp YouTube videos	<p>Learner centric and interactive methodology was adopted where learner's participation was focused.</p> <p>Inductive methodology was adopted for grammar.</p> <p>Use of audio-visual aids, books, forms and online learning resources. was made.</p> <p>Every topic was revised after its completion.</p> <p>Continuous and timely feedback to learners.</p> <p>Individualised attention was given.</p>	<p>To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronunciation will be overcome by this activity.</p> <p>2. This week will assign a prose passage to class VII for pronunciation drill.</p>	<p>Students will be brought in touch with composition part by improving speaking skills through riddles.</p>	<p>Teacher will keep a record of awarded assessment of Subject Enrichment activity.</p>

Month	June				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<p><u>Creative Writing</u> Story Writing</p> <p><u>Literature</u> Lesson 3 The Mountain That are People</p>	<p>WhatsApp</p> <p>YouTube videos</p>	<p>Learner centric and interactive methodology was adopted where learner's participation was focused.</p> <p>Inductive methodology was adopted for grammar.</p> <p>Use of audio-visual aids, books, forms and online learning resources. was made.</p> <p>Every topic was revised after its completion.</p> <p>Continuous and timely feedback to learners.</p> <p>Individualised attention was given.</p>	<p>1. Students will write down 5 to 8 lines on the topic ' What do you miss about the life before Pandemic?'</p> <p>2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.</p>	<p>Students' attention will be brought towards diction , short compositions, interactions with the teacher by audios and videos.</p>	<p>Teacher will keep a record of awarded assessment of Subject Enrichment activity.</p>

Month	July				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Reading</u> Unseen Passage <u>Creative Writing</u> Story Writing (Extra Practice) <u>Grammar</u> Adjectives and it's Types <u>Literature</u> Lesson 5 - A Night in June	Google Meet Edmodo	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audio-visual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	Students will read out loud any one paragraph from any chapter of their book (English/ Social Science/ Science textbook) and record it.	The learner: answers coherently in written or oral form to questions in English uses synonyms such as 'big/large', 'shut/ close', and antonyms like inside/outside, light/dark from clues in context reads text with comprehension, locates details and sequence of events. connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences. To enhance vocabulary part and better usage of dictionary will be targeted.	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	August				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Reading</u> Unseen Passage <u>Creative Writing</u> Diary Entry Notice Writing <u>Grammar</u> Degrees of Adjectives Verbs and It's Forms <u>Literature</u> Lesson 7- Stepping Out Lesson 8- When I was Twelve	Google Meet Edmodo	<p>Learner will be the focus of teaching learning process.</p> <p>Interactive methodology and Lecture cum discussion method will be adopted.</p> <p>Learner's participation will be emphasised.</p> <p>Inductive approach will be followed for grammar, word meanings, etc.</p> <p>Audio visual aids, online resources, etc will be shared with students.</p> <p>Worksheet and oral revision shall be done for practice.</p>	<p><u>A Christmas Carol by Charles Dickens</u></p> <p>Read the text and watch the movie https://youtu.be/a0ZJIFeb3A0</p> <p>Record</p> <ol style="list-style-type: none"> 1. your favourite incident. 2. If you were a writer what you would have added to make the incident more interesting. 	<p>The learner - becomes familiar with songs/poems/prose in English through input-rich environment, interaction, classroom activities, discussion, etc.</p> <p>watches/ listens to English movies, serials, educational channels with sub-titles, audio-video materials, talking books, teacher reading out from materials and to understand and respond.</p>	<p>Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers.</p> <p>For creative writing, Edmodo app will be used.</p>

Month	September				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<p><u>Revision</u> (Term 1 syllabus) <u>Semester 1</u></p>	<p>Google Meet Edmodo Or Classroom Teaching (depending upon the situation)</p>	<p>Emphasis will be given on revision.</p> <p>Interactive methods will be used in a Learner centric environment.</p> <p>Individualised attention will be given to learners.</p> <p>Revision worksheets will be given through online media and quick and required feedback will be given to the learner.</p> <p>Skill of prompting questions will be developed in the learner</p>	<p>Use online dictionaries and thesaurus and find synonyms and antonyms of words given in word meanings of lessons in term 1.</p>	<p>The learner - uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts</p> <p>refers to dictionary to check meaning and spelling, and to suggested websites for information</p> <p>writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.</p> <p>uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.</p>	<p>Revision of entire term 1 syllabus for Semester 1 exams through Google Forms and Edmodo</p> <p>Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers.</p> <p>For creative writing, Edmodo app will be used.</p>

Month	October				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Reading</u> Unseen Comprehensions Passages based on Prose and Poetry <u>Creative Writing</u> Article Writing Factual Description <u>Grammar</u> Prepositions Modals <u>Literature</u> Lesson 10 The 'MCC' Lesson 11. One World	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Learner will be the focus of teaching learning process. Interactive methodology and Lecture cum discussion method will be adopted. Learner's participation will be emphasised. Inductive approach will be followed for grammar, word meanings, etc. Audio visual aids, online resources, etc will be shared with students. Worksheet and oral revision shall be done for practice	Extempore	The learner - speaks grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech speaks coherently with focus on appropriate beginning, middle and end in English Participates in activities in English like extempore.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	November				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<p><u>Reading</u> Unseen Comprehension's Passages based on Prose and Poetry</p> <p><u>Creative Writing</u> Informal Letter Writing</p> <p>E-mail Writing</p> <p><u>Grammar</u> Tenses</p> <p>Active and Passive Voice</p> <p><u>Literature</u> Lesson 12. From Zlata's Diary</p> <p>Lesson 13. The Ghost</p>	<p>Google Meet</p> <p>Edmodo</p> <p>Or</p> <p>Classroom Teaching</p> <p>(depending upon the situation)</p>	<p>Learner will be the focus of teaching learning process.</p> <p>Interactive methodology and Lecture cum discussion method will be adopted.</p> <p>Learner's participation will be emphasised.</p> <p>Inductive approach will be followed for grammar, word meanings, etc.</p> <p>Audio visual aids, online resources, etc will be shared with students.</p> <p>Worksheet and oral revision shall be done for practice</p>	<p>Enact a play on Tenses</p> <p>https://youtu.be/OmOcmS_mFnc</p>	<p>The learner acquires the skill to enact in English</p> <p>gains fluency in speech</p> <p>uses correct intonation and pitch</p> <p>understands and adopts the correct usage of tenses.</p>	<p>Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers.</p> <p>For creative writing, Edmodo app will be used.</p>

Month	December				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<p><u>Reading</u> Unseen Comprehensions Passages based on Prose and Poetry</p> <p><u>Grammar</u> Punctuation</p> <p><u>Literature</u> Lesson 16. The Adventure of the Christmas Pudding</p>	<p>Google Meet</p> <p>Edmodo</p> <p>Or</p> <p>Classroom Teaching</p> <p>(depending upon the situation)</p>	<p>Learner will be the focus of teaching learning process.</p> <p>Interactive methodology and Lecture cum discussion method will be adopted.</p> <p>Learner's participation will be emphasised.</p> <p>Inductive approach will be followed for grammar, word meanings, etc.</p> <p>Audio visual aids, online resources, etc will be shared with students.</p> <p>Worksheet and oral revision shall be done for practice</p>	<p>Read Christmas stories and write a Christmas story yourself.</p>	<p>The learner -</p> <p>reads a variety of texts in English / Braille and identify main ideas, characters, sequence of ideas and events and relate with their personal experiences</p> <p>reads to seek information from newspaper, Internet, etc.</p>	<p>Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers.</p> <p>For creative writing, Edmodo app will be used.</p>

Month	January				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Revision Term 2 syllabus	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Emphasis will be given on revision. Interactive methods will be used in a Learner centric environment. Individualised attention will be given to learners. Revision worksheets will be given through online media and quick and required feedback will be given to the learner. Skill of prompting questions will be developed in the learner	Make comics from any lesson of Term 2.	The learner develops his writing skills along with motor skills writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	February				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<p><u>Revision</u></p> <p><u>Semester 2</u></p>	<p>Google Meet</p> <p>Edmodo</p> <p>Or</p> <p>Classroom Teaching</p> <p>(depending upon the situation)</p>	<p>Emphasis will be given on revision.</p> <p>Interactive methods will be used in a Learner centric environment.</p> <p>Individualised attention will be given to learners.</p> <p>Revision worksheets will be given through online media and quick and required feedback will be given to the learner.</p> <p>Skill of prompting questions will be developed in the learner</p>	<p>Group Discussion on a current issue.</p>	<p>Participates in activities in English like group discussion.</p> <p>grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.</p> <p>uses meaningful sentences to describe / narrate factual / imaginary situations in speech</p> <p>speaks coherently with focus on appropriate beginning, middle and end in English</p> <p>Participates in activities in English like extempore.</p>	<p>Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers.</p> <p>For creative writing, Edmodo app will be used.</p> <p>Semester 2 Examination</p>

Month	March				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
<u>Semester 2</u>	Google forms Or Classroom Examination (depending upon the situation)				Semester 2 Examination

Continuous Learning Plan

SESSION – 2020-21

CLASS – VII

SUBJECT – English

Month – April

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
Essay Writing, Comprehensions and Change of Number and Gender were taught with the help of YouTube videos.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. Draw a picture to elaborate the topic 'Animals are our friends'. 2. Introducing poetry to improve their fluency in English Speaking.	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	A questionnaire was shared on watsapp as an assessment tool.

Month – May

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Noun, Comprehensions, Story Writing and the chapter 'Jane Eyre at Lowood Institute' were discussed and Question-Answers, New Words, Fill in the Blanks were dictated thoroughly.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronunciation will be overcome by this activity. 2. This week will assign a prose passage to class VII for pronunciation drill.	Students will be brought in touch with composition part by improving speaking skills through riddles.	Assigned assignment was used as a tool for assessment on watsapp.

Month – June

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The text-book chapter 'The Surprise Party' and was covered thoroughly from New-Voices.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. Students will write down 5 to 8 lines on the topic 'What do you miss about the life before Pandemic?' 2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.	Students will be brought towards diction, short compositions, and interactions with the teacher by audios and videos.	An assignment was assigned to test the students to award assessment.

Month – July

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
' The Prepositions of Place' 'The Prepositions of Time' 'Notice Writing' 'Story Writing' 'Factual Description' topic was taught with the help of PPT and Bravia.	Google Meet, You tube videos, Edmodo	Integrated learning , Blended Learning will be taken into account.	1. Students will read out loud any one paragraph from any chapter of their book (English/ Social Science/ Science textbook) and record it.	To enhance vocabulary part and better usage of dictionary will be targeted.	1 Oral assessment was conducted on Google meet to award assessment. Periodic Test -1 was conducted on Google form.

Month – August

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The topics 'Adjectives: Kinds of Adjective', 'Degrees of Adjectives', 'One Chapter and One Poem, 'Determiners' will be taught through PPT and Bravia	Google Meet, You tube videos, Edmodo	Integrated learning Blended Learning, Collaborative Learning will be taken into account.	Students will be taught how to introduce yourself. Reading Comprehensions will go all along.	Different grammatical exercises like usage of Antonyms and Eloquence through games will be priority.	Teacher will keep a record of an Oral Test to be conducted on Google Meet.

Month – September

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
In the first week of September, students will revise the syllabus of Term-I for S.A.-1.	Google Meet, You tube videos, Edmodo	Integrated learning will be taken into account.	Students will speak on general topics like Discipline, Good Manners etc. Reading Comprehensions will go all along.	Students will be awarded to different parts of speeches.	Previous record will be taken into account for term-I.

Month – October

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Chapters 'The Mouse', 'The Bell' will be taught with the help of PPT and Bravia.	Google Meet, You tube videos, Edmodo	Integrated learning Collaborative Learning Role Playing will be taken into account.	Students will share their experience about Online Teaching(its merits and demerits) Reading Comprehensions will go all along.	Descriptive skills will be targeted through descriptions of some practical experiences.	An Oral test will be conducted on Google meet. Assignment sheets will be collected from Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

Month – November

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The topics 'Forms of Verbs', 'Tenses' will be taught thoroughly with the help of PPT, Bravia and You tube videos.	Google Meet, You tube videos, Edmodo	Integrated learning Problem Solving skill with learning will be taken into account.	Students will be assigned paragraph writing on Indian festivals. e.g., Diwali, Dussehra. Reading Comprehensions will go all along.	Descriptive knowledge will be enhanced through descriptive paragraphs	1 assessment will be taken through Google forms and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

Month – December

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Topics 'Change of Voice', 'Modals', 'One Poem' will be taught and discussed thoroughly with the help of PPT, Bravia and You tube videos.	Google Meet, You tube videos, Edmodo	Integrated learning Collaborative Learning, Blended Learning will be taken into account.	Students will make a video and share their practical experiences about the passing year 2020. Reading Comprehensions will go all along.	Narrative skill will be targeted through description of practical experiences.	Teacher will keep a record of an Oral Test through Google meet and assignment received on Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

Month – January

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The topics 'Speech Writing', 'Article Writing', The Chapter 'Toasted English', Formal Letters, One Poem	Google Meet, You tube videos, Edmodo	Analytical approach with Blended learning will be targeted.	Students will aspire towards a new future with preparing a future plan description in a paragraph. Reading Comprehensions will go all along.	Descriptive knowledge mixed with analytical thinking will be enhanced.	1 Oral assessment was conducted on Google meet to award assessment. Periodic Test -II was conducted on Google form and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation

Month – February

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
The Topics 'The Reported Speech' and 'Message Writing	Google Meet, You tube videos, Edmodo	Integrated learning Learning Beyond classroom Blended Learning Analytical Skill will be taken into account.	Students will be assigned to describe the social problems of society by making a video. Reading Comprehensions will go all along.	Social awareness will be brought by making eloquent speaker.	Teacher will keep a record of an Oral Test to be conducted on Google Meet and received assignments from Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation

Month – March

<u>Topics taught</u>	<u>Mode Of Teaching</u>	<u>Pedagogical Process</u>	<u>Subject Enrichment Activity</u>	<u>Learning Outcomes</u>	<u>Assessment Tools</u>
In the first week of March, students will revise the syllabus of Term-II for S.A.-II.	Google Meet, You tube videos, Edmodo	Integrated learning Learning beyond Classroom will be targeted.	Students will be assigned to the social problems of society by making a video. Reading Comprehensions will go all along.	Social awareness will be brought by making eloquent speaker.	Previous record will be taken into account for term-II.

CONTINUOUS LEARNING PLAN

SESSION – 2020-21

CLASS – VIII

SUBJECT –English

	Month – April				
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Earthquake in Assam, The World on the Wall, The Sultan & Sheherezade, Nouns: Kinds of Nouns, The Pronouns: Kinds of Pronouns	Whatsapp, Online resources, like videos, PDFs, were shared, Screen shots of the resource also provided.	Collaborative Learning and Inquiry based Learning	An Imaginary Friend – The students write a few sentences about an imaginary (or fictional) friend and then record their audio to be sent to the subject teacher.	The students are able to describe briefly, orally/in writing, about events, places and/or personal experiences in English.	Online MCQ based assessment was conducted using Google Forms

	Month – May				
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
An Education in Science, The Man who never laughed Again, Articles and Determiners	Whatsapp, Online resources, like videos, were shared, Screen shots of the resource also provided	Collaborative Learning and Inquiry based Learning	Twisting with English – The students are given a set of long tongue twisters which they practice and then send their recordings to the subject teacher.	The students are able to speak fluently with proper pronunciation, intonation and pause, using appropriate grammar	Online Test using short answers was conducted using Google Forms

Month – June					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Caliph Laughs, The Story of the Helpful Barber, The Boy Judge, The Dwarf and the Fishbone, Adjectives: Kinds of Adjectives	Whatsapp, Online resources, like videos, PDFs, were shared, Screen shots of the resource also provided	Collaborative Learning and Inquiry based Learning	Food for Thought – The students get into the kitchen affairs, prepare a dish, record the instructions and send to the subject teacher.	The students are able to Identify details, characters, main idea and sequence of ideas and events.	None

Month – July					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
A Day, Where the Mind is Without Fear, O Captain! My Captain, Tenses	Google Meet and EDMODO, PPTs used for online teaching, Screen shots of the resource material shared and Online links were also provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Are You Missing School? – The students express about their experience during lockdown, record their audio and send to the subject teacher.	The students are able to read aloud with appropriate pronunciation and pause.	1 MCQ based Online Test conducted, CCT was conducted through Whatsapp

Month – August					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Modals, Diary Entry, Report Writing, Story writing & Article Writing	Google Meet and EDMODO, PPTs used for online teaching, Screen shots of the resource material shared and Online links were also provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Learners are asked to make a project on RabindraNath Tagore Or The New 'normal' – the new lifestyle due to Covid-19. The project will include Free Rain of writing (article, story, diary entry, comic strip, recipes) with art integration.	The students are able to read with comprehension the given text/materials employing strategies like skimming and scanning.	CCT was conducted through Whatsapp

Month – September					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught	Google Meet and Edmodo, used	Interactive Learning and Collaborative Learning	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid 19	The students will be able to write answers to textual/non-textual questions after comprehension; they will be able to attempt extrapolative writing	Semester 1 assessment will be taken through Online Mode

Month – October					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
En Route to America, The Next Voice You Hear, Adverbs: Kinds of Adverbs	Google Meet and EDMODO, PPTs will be used for online teaching, Screen shots of the resource material to be shared and Online links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	News Reading – Taking up the role of news readers, students get a taste of journalism and send their recordings to the subject teacher. Read to Know – To improve their reading skill, the students explore their reading in a given time limit and also record their word count. The audios are also sent to the subject teacher.	The students are able to infer the meaning of unfamiliar words by reading them in context.	1 MCQ based test through online mode

Month – November					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
A Day in the Country, Music Finds Satchemo, Prepositions, Conjunctions	Google Meet and EDMODO, PPTs will be used for online teaching, Screen shots of the resource material to be shared and Online links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	True or False Story – A student narrates (recalls) a story about himself, the peers (family members) have to evaluate whether it is a true story or false.	The students will be able to write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.	1 Short question/answer based test through Edmodo

Month – December					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Eagle and The Beetle, Amma, Ali Baba and the Cave, Ali Baba and the Forty Thieves, The Man who turned into a Donkey, Aladdin and the Magic Lamp	Google Meet and EDMODO, PPTs will be used for online teaching, Screen shots of the resource material to be shared and Online links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Investigating Journalist – Another role play involving the thinking skills and also exploring the genre of mystery story, students become journalists with field duty.	The students are able to identify and appreciate significant literary elements, such as, metaphor, imagery, symbol, simile, personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.	1 Short question/answer based test through Edmodo

Month – January					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Active and Passive Voice	Google Meet and EDMODO, PPTs will be used for online teaching, Screen shots of the resource material to be shared and Online links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Speaking – From a given set of topics, the students chose one topic and express their views about it for a given time limit. The recordings are sent to the subject teacher.	The students are able to write emails, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.	1 MCQ based test through online mode

Month – February					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Letter Writing, Factual Description	Google Meet and EDMODO, PPTs will be used for online teaching, Screen shots of the resource material to be shared and Online links to be provided	Collaborative Learning, Inquiry based Learning, Interactive Learning and Integrative Learning	Aim in Life – The student records his/her thoughts and the audio is sent to the subject teacher.	The students are able to listen to and speak on a variety of verbal inputs, viz. debate, speech, and group discussion.	1 Short question/answer based test through Edmodo

	Month – March				
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught	Google Meet and Edmodo, used	Interactive Learning and Collaborative Learning		The students will be able to write answers to textual/non-textual questions after comprehension; they will be able to attempt extrapolative writing	Semester II assessment

CONTINUOUS LEARNING PLAN

SESSION – 2020-21

CLASS – IX

SUBJECT – ENGLISH

Month – APRIL					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Fun They Had, The Lost Child, The Sound of Music, The Adventures of Toto	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Blended learning, Interactive learning, Collaborative learning approach has been followed. Learners were provided with different online resources related to their chapters	Food for Thought Activity where the learners were asked to prepare a dish and they were also asked to record the instructions of the cooking process and also click a picture, 1 integrated grammar worksheet	Learners will be critical thinkers. They will ask questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)	1 Online MCQ based assessment was conducted through Google Form, 1 CCT was conducted through WhatsApp.
Month – MAY					
The Little Girl, A Truly Beautiful Mind, Revision and application of Reported Speech, Integrated grammar	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Integrated learning, Blended learning, approach has been followed. Learners were provided with different online resources related to their chapters.	1 integrated grammar worksheet , 1 Comprehension worksheet , Recite and record Activity where the learners were asked to Recite and record a poem, Just a minute activity where the learners were asked to speak for one minute on the topic 'Are you missing school' and record the same.	Learner will be able to narrate stories (real or imaginary) and real life experiences in English. They will participate in poetry recitation with confidence. They will be able to read and write textual/non-textual materials in English with comprehension.	1 Online Short answer type assessment was conducted through Edmodo app. CCT practice paper is shared and answer key was also shared for self-evaluation.

Month – JUNE					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
In the Kingdom of Fools, The Happy Prince, Revision and application of Tenses	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Collaborative learning, Blended learning, Integrated learning, approach has been followed. Learners were provided with different online resources	Sailing on the rainbow in my paper boat Activity where the learners were asked to make a colourful paper boat and record the instructions of how to make a paper boat. 1 integrated grammar worksheet , 1 Comprehension worksheet ,	Learners will be able to read, compare, contrast, think critically and relate ideas to life. They will engage in conversations in English with people. They will learn to give instructions clearly and in organised manner.	1 MCQ, T/F, Fill ups based online assessment was conducted through Google Form, CCT practice paper is shared and answer key was also shared for self-evaluation.
Month – JULY					
The Road Not Taken, Wind, My Childhood, Rain on the Roof, Diary entry, The revised syllabus and the new question pattern of CBSE was discussed	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, Integrated learning, approach has been followed. Learners were provided with different online resources related to their chapters.	Newspaper reading Activity where the learners were asked to read a news of their choice from any English Newspaper and record the same.	Learners will be able to comprehend the excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and will express opinions about them. They will express their individual, original feelings in the form of Diary entry	1 Oral assessment was taken through Google Meet. CCT practice paper is shared and answer key was also shared for self-evaluation.

Month – AUGUST					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
A Legend of the Northland, Descriptive paragraph writing, Story writing, Revision and application of Modals and Determiners, Revision of the syllabus covered.	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Project based learning, Blended learning, Interactive learning approach has been followed. Learners were provided with different online resources related to their chapters.	Learners are asked to make a project on Dr. APJ Abdul Kalam or Ustad Bismillah Khan . The project will include Free Rain of writing (article, story, diary entry, comic strip, skit) with art integration.	Learners will write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing. They will be able to develop a skit (dialogues from a story) and story from dialogues.	1 Oral assessment was taken through Google Meet

Month – SEPTEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of all the topics covered	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, approach has been followed.	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid 19	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Semester – 1 Assessment will be taken through online mode.

Month – OCTOBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Packing, Reach for the Top, No Men Are Foreign, Weathering the Storm in Ersama, Revision and application of Subject-Verb concord	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Interactive learning, Blended learning, Integrated learning, approach will be followed. Learners will be provided with different online resources related to their chapters.	Speed reading Activity where the learners were asked to do fast reading properly with correct pronunciation from any English Newspaper. They were asked to count the words those they can read in 2 minutes. Record of the activity was kept by the teacher. Panel discussion and debates will be initiated in groups. Topics will be allotted to the groups well in advance. Learners need to put forward their point of views clearly within a stipulated time.	Learners will participate in different events such as role-play, poetry recitation, debate, speech, elocution, declamation, quiz, etc., organized by the school and other such organizations. They will also be able to read and comprehend with correct pronunciation	1 assessment will be taken through Google forms. CCT practice paper will be shared and answer key was also shared for self-evaluation.

Month – NOVEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Bond of Love, On Killing a Tree, The Last Leaf, A House is Not a Home	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Inquiry based learning, Blended learning, Integrated learning approach will be followed. Learners will be provided with different online resources related to their chapters.	To enhance the Listening skills of the learners a short comprehension will be read out twice. A Google form link will be shared after that. The students will fill the form in the given time limit (10 minutes), during the Class only. The Questions will be in the form of MCQs only.	Learners will read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc.	1 assessment will be taken through Google forms. CCT practice paper will be shared and answer key was also shared for self-evaluation.

Month – DECEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
If I were you, The Snake Trying, The Beggar, Story writing	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Interactive learning, Blended learning, Collaborative learning, approach will be followed. Learners will be provided with different online resources related to their chapters	1 Integrated grammar worksheet will be provided. Inquisitive Journalist Activity where the students will be asked to pose as journalists and they need to prepare a questionnaire. They need to interview people of at least 5 different professions.	Learners will be able to infer the meaning of unfamiliar words by reading them in context. Learners will refer dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.	1 Oral assessment will be taken through Google Meet

Month – JANUARY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught, sample paper discussion, Words and Expressions-I, Workbook practice	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Speed reading Activity where the learners were asked to do fast reading properly with correct pronunciation from any English Newspaper. They were asked to count the words those they can read in 2 minutes. Record of the activity was kept by the teacher. Worksheets from the workbook.	Learners will be able to communicate accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)	1 practice exam (full syllabus) will be conducted

Month – FEBRUARY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the entire syllabus	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Aim in Life – The student records his/her thoughts and the audio is sent to the subject teacher.	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Individual Oral assessment will be taken to check the understanding of the students

Month –MARCH					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
					Semester - II

CONTINUOUS LEARNING PLAN

SESSION – 2020-21

CLASS – X

SUBJECT – ENGLISH

Month – APRIL					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
A Letter to God, A Triumph of Surgery, The Thief story, Footprints without Feet, Revision and application of Reported Speech	WhatsApp call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Blended learning, Interactive learning, Collaborative learning approach has been followed. Learners were provided with different online resources related to their chapters	2 Integrated grammar worksheets, 1 Article writing worksheet were provided, Recite and record Activity where the learners were asked to Recite and record a poem, Sailing on the rainbow in my paper boat Activity where the learners were asked to make a colourful paper boat and record the instructions of how to make a paper boat.	Learner will be able to narrate stories (real or imaginary) and real life experiences in English. They will participate in poetry recitation with confidence. They will be able to read and write textual/non-textual materials in English with comprehension.	1 Online MCQ based assessment was conducted through Google Form, 1 Online Short answer type assessment was conducted through Edmodo app. 1 CCT was conducted through WhatsApp.

Month – MAY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Two stories about Flying, From the diary of Anne Frank, Nelson Mandela, The Necklace	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared and offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Integrated learning, Blended learning, approach has been followed. Learners were provided with different online resources related to their chapters.	2 Comprehensions , 2 integrated grammar worksheets , Food for Thought Activity where the learners were asked to prepare a dish and they were also asked to record the instructions of the cooking process and also click a picture, Just a minute activity where the learners were asked to speak for one minute on the topic ' Are you missing school ' and record the same.	Learners will be able to read, compare, contrast, think critically and relate ideas to life. They will engage in conversations in English with people. They will learn to give instructions clearly and in organised manner.	1 Online Short answer type assessment was conducted through Edmodo app. CCT practice paper is shared and answer key was also shared for self-evaluation.

Month – JUNE					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Hundred Dresses – I, The Hundred Dresses – II, Revision and application of Tenses	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared and offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Collaborative learning, Blended learning, Integrated learning, approach has been followed. Learners were provided with different online resources related to their chapters.	2 Integrated Grammar worksheets were provided, Newspaper reading Activity where the learners were asked to read a news of their choice from any English Newspaper and record the same.	Learners will ask questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)	1 MCQ, T/F, Fill ups based online assessment was conducted through Google Form, 1 Online Short answer type assessment was conducted through Edmodo app. CCT practice paper is shared and answer key was also shared for self-evaluation.

Month – JULY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Complaint letter, Enquiry letter, Editorial letter, Dust of Snow, Fire and Ice, A Tiger in the Zoo, The revised syllabus and the new question pattern of the board exams were also discussed.	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, Integrated learning, approach has been followed. Learners were provided with different online resources related to their chapters.	5 different kinds of Letter Writing Activity where different situations were given and the learners were asked to write the letters, Speed reading Activity where the learners were asked to do fast reading properly with correct pronunciation from any English Newspaper. They were asked to count the words those they can read in 2 minutes. Record of the activity was kept by the teacher.	Learners will be able to recognise different social issues and will express their views in a firm, formal yet polite manner. They will gain the confidence to solve their own problems. They will learn proper Positive Communication tone . The learners will become Responsible Citizens of the country.	1 Oral assessment was taken through Google Meet. CCT practice paper is shared and answer key was also shared for self-evaluation.

Month – AUGUST					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Ball Poem, Amanda! , Ordering letter, Cancellation of order letter, Revision and application of Modals and Determiners, Revision of the syllabus covered.	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Project based learning, Blended learning, Interactive learning approach has been followed. Learners were provided with different online resources related to their chapters.	Learners are asked to make a project on Takeaways of Life from COVID- 19 . The project will include Free Rain of writing (article, story, diary entry, comic strip, recipes) with art integration.	Learners will be able to comprehend the excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and will express opinions about them. They will write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.	1 Oral assessment was taken through Google Meet

Month – SEPTEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of all the topics covered	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, approach has been followed.	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid 19	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing.	Semester – 1 Assessment will be taken through online mode.

Month – OCTOBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Glimpses of India, Madam Rides the Bus, Animals, Bholi, Revision and application of Modals	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Interactive learning, Blended learning, Integrated learning, approach will be followed. Learners will be provided with different online resources related to their chapters.	To enhance the Listening skills of the learners a short comprehension will be read out twice. A Google form link will be shared after that. The students will fill the form in the given time limit (10 minutes), during the Class only. The Questions will be in the form of MCQs only.	Learners will read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc. They will learn about India from different travelogues, articles etc.	1 assessment will be taken through Google forms. CCT practice paper will be shared and answer key was also shared for self-evaluation.

Month – NOVEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Sermon at Benares, The Tale of Custard the Dragon, The Making of a Scientist, The Hack Driver, Revision and application of Determiners and Subject – verb concord	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Inquiry based learning, Blended learning, Integrated learning approach will be followed. Learners will be provided with different online resources related to their chapters.	Panal discussion and debates will be initiated in groups. Topics will be allotted to the groups well in advance. Learners need to put forward their point of views clearly within a stipulated time.	Learners will participate in different events such as role-play, poetry recitation, debate, speech, elocution, declamation, quiz, etc., organized by the school and other such organizations;	1 assessment will be taken through Online mode.

Month – DECEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Proposal, Discussion on Analytical paragraph writing, Different formal letter writing, Integrated grammar	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will be played and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Interactive learning, Blended learning, Collaborative learning, approach will be followed. Learners will be provided with different online resources related to their chapters	1 Integrated grammar worksheet , 1 Analytical paragraph writing worksheet will be provided. Inquisitive Journalist Activity where the students will be asked to pose as journalists and they need to prepare a questionnaire. They need to interview people of at least 5 different professions.	Learners will be able to infer the meaning of unfamiliar words by reading them in context. Learners will refer dictionary, thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.	1 Oral assessment will be taken through Google Meet

Month – JANUARY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught, sample paper discussion	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	1 Integrated grammar worksheet , 1 Analytical paragraph writing worksheet , 2 Sample papers will be provided	Learners will be able to communicate accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)	Pre- Board will be conducted

Month – FEBRUARY					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the entire syllabus of Board Exams	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Aim in Life – The student records his/her thoughts and the audio is sent to the subject teacher.	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Board Exams

Month –MARCH					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
					Board Exams