CONTINUOUS LEARNING PLAN

SESSION – 2020-21 CLASS – IV SUBJECT –English

Learning Assessmen Taken Tee None The students
ents are able to
briefly, orally/in
writing about it events,
to places and/or personal
experiences in English
i

	Month – May				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The	Whatsapp,	Collaborative	Twisting		None
Adjective,	Video links	Learning and	with English	The students	
Articles (A,	were shared,	Inquiry	- The students	are able to	
AN, The),	screen shots	based	are given a set	speak fluently	
The Verb &	of the	Learning	of long	with proper	
Tenses	resource		tongue	pronunciation,	
	were		twisters	intonation and	
	provided		which they	pause, using	
			practice and	appropriate	
			then send	grammar.	
			their		
			recordings to		
			the subject		
			teacher.		

	Month – June				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The New	Whatsapp,	Collaborative	Pick the		None
Alarm	Video links	Learning and	Picture –	The students	
Clock, One	were shared,	Inquiry	From the	are able to	
Less than a	screen shots	based	given set of	infer the	
Hundred,	of the	Learning	Images, the	meaning of	
(reading	resource		student	unfamiliar	
and word	were		chooses the	words by	
meanings)	provided		one which	reading them	
			appeals to	in context.	
			him/her,		
			record five		
			sentences		
			about it and		
			send the audio		
			to the subject		
			teacher.		

	Month – July				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The New	Google	Collaborativ	Introduce		Online MCQ
Alarm	Meet and	e Learning,	Yourself -	The students	based
Clock, One	Google	Inquiry	Based on the	are able to	assessment
less than a	Form, PDFS	based	given sample,	read aloud	was
Hundred,	& PPTs	Learning,	the student	with	conducted
Sunday,	used for	Interactive	prepares a brief	appropriate	using Google
(Question/A	online	Learning	introduction	pronunciatio	Forms
nswers)	teaching,	and	about himself	n and pause.	
	Screen shots	Integrative	and records it		
	of the	Learning	and sends the		
	resource		audio to the		
	material		subject teacher		
	shared				

	Month – August				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
An Elephant	Google	Collaborative	In the Times		None
is hard to	Meet and	Learning,	of COVID-19	The students	
Hide, Picture	Google	Inquiry	- The	are able to	
Composition,	Form, PPTs	based	students write	write a	
Paragraph	used for	Learning,	a few	coherent and	
Writing,	online	Interactive	sentences (10	meaningful	
Letter	teaching,	Learning and	approx.) to	paragraph	
Writing	Screen shots	Integrative	express what	through the	
	of the	Learning	they are	process of	
	resource		missing in the	editing and	
	material		lockdown	revising.	
	shared		period, record		
			the audio and		
			send it to the		
			subject		
			teacher.		

Topics taught	Month – September					
	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken	
Revision of the syllabus taught	Google Meet and Google Form	Interactive Learning and Collaborative Learning		The students will be able to write answers to textual/non- textual questions after comprehension	Semester 1 assessment will be taken through Online Mode	

	Month – October				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The BFG,	Google Meet	Collaborative	Show & Tell		None
Little Girls	and Google	Learning,	– The student	The student	
Wiser Than	Form, PPTs	Inquiry	chooses one	is able to	
Men, The	to be used	based	item and	listen to and	
Verbs &	for online	Learning,	speaks about	speak on a	
Tenses	teaching,	Interactive	it in a few	variety of	
	Screen shots	Learning and	lines, records	verbal inputs.	
	of the	Integrative	the video and		
	resource	Learning	send to the		
	material to		subject		
	be shared,		teacher.		
	video links				
	to be				
	provided				

	Month – November						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment		
taught	Teaching	process	Enrichment	Outcomes	Taken		
			Activity				
Oh	Google	Collaborative	Speaking –		1 MCQ based		
Butterfly,	Meet and	Learning,	From a given	The student	test through		
Where do	Google	Inquiry	set of topics,	is able to	online mode		
you go?,	Form, PPTs	based	the student	identify			
Earth Day,	to be used	Learning,	chooses one,	details,			
The Brook,	for online	Interactive	writes a few	characters,			
The Adverb	teaching,	Learning and	lines about it,	main idea			
& Degree of	Screen shots	Integrative	records the	and sequence			
Comparison	of the	Learning	audio and	of ideas and			
	resource		send it to the	events			
	material to		subject				
	be shared,		teacher.				
	video links						
	to be						
	provided						

	Month – December				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The	Google	Collaborative	Story Telling		None
Preposition,	Meet and	Learning,	– The student	The student	
Conjunction	Google	Inquiry	narrates a	is able to	
	Form, PPTs	based	story (chapter	write	
	to be used	Learning,	from the	descriptions/	
	for online	Interactive	course book)	narratives.	
	teaching,	Learning and	records the		
	Screen shots	Integrative	audio and		
	of the	Learning	send to the		
	resource		subject		
	material to		teacher.		
	be shared,				
	video links				
	to be				
	provided				

	Month – January					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment	Learning Outcomes	Assessment Taken	
			Activity			
Story	Google	Collaborative	Role Play –		1 MCQ based	
Writing,	Meet and	Learning,	The student	The students	test through	
Paragraph	Google	Inquiry	chooses to act	are able to	online mode	
Writing	Form, PPTs	based	out as any	engage in		
	to be used	Learning,	personality	conversations		
	for online	Interactive	from the	in English		
	teaching,	Learning and	given choices,	with people		
	Screen shots	Integrative	records the	from different		
	of the	Learning	video and	professions		
	resource		send it to the			
	material to		subject			
	be shared,		teacher.			
	video links					
	to be					
	provided					

	Month – February				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
Punctuation	Google	Collaborative	Aim in Life -		None
	Meet and	Learning,	The student	The student	
	Google	Inquiry	records	is able to	
	Form, PPTs	based	his/her	express	
	to be used	Learning,	thoughts and	his/her views	
	for online	Interactive	the audio is	and ideas to	
	teaching,	Learning and	sent to the	the given	
	Screen shots	Integrative	subject	audience.	
	of the	Learning	teacher		
	resource				
	material to				
	be shared,				
	Video links				
	to be				
	provided				

	Month – March				
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught	Google Meet and Google Form	Interactive Learning and Collaborative Learning		The students will be able to write answers to textual/non- textual questions after comprehension	Semester 1I assessment will be taken through Online Mode

Annual Plan from April, 2020 - March 2021

Continuous Learning Plan

Class V

Month – April (Term- I)

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
Paragraph Writing, Comprehensions and Change of Number and Gender were taught with the help of YouTube videos.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. Draw a picture to elaborate the topic 'Animals are our friends'. 2. Introducing poetry to improve their fluency in English Speaking.	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	A questionnaire was shared on watsapp as an assessment tool.

Month -May

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Noun, Comprehensions and the chapter 'A School with a Difference' were discussed and Question- Answers, New Words, Fill in the Blanks were dictated thoroughly.	Watsapp, You tube videos	Integrated learning Blended Learning will be taken into account.	1. To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronunciatio n will be overcome by this activity. 2. This week will assign a prose passage to class VII for pronunciatio n drill.	Students will be brought in touch with compositio n part by improving speaking skills through riddles.	Assigned assignment was used as a tool for assessment on watsapp.

Month –**June**

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment Tools
The text-book chapter 'Bachendri Pal' and Paragraph Writing were covered thoroughly from Bravia and New-Voices.	Watsapp, You tube videos	Integrated learning Analytical Skill will be taken into account.	1. Students will write down 5 to 8 lines on the topic 'What do you miss about the life before Pandemic?' 2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.	Students will be brought towards diction, short compositio ns, interactions with the teacher by audios and videos.	An assignment was assigned to test the students to award assessment.

Month –July

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
'Articles' 'The Noun' 'The Pronoun' topic was taught with the help of PPT and Bravia.	Google Meet, You tube videos, Google Form Links	Integrated learning , Blended Learning will be taken into account.	1. Students will read out loud any one paragraph from any chapter of their book (English/ Social Science/ Science textbook) and record it.	To enhance vocabulary part and better usage of dictionary will be targeted.	assessment was conducted on Google meet to award assessment.

Month -August

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
'The Adjectives' topic will be taught with the help of PPT and Bravia. The Chapters 'The Owl and the Pussy –Cat', 'Secrets' will be covered thoroughly from New-Voices with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form links	Integrated learning Blended Learning, Collaborative Learning will be taken into account.	Students will be taught how to introduce yourself. Reading Comprehensi ons will go all along.	Different grammatica I exercises like usage of Antonyms and Eloquence through games will be priority.	Google forms provided for revision And Periodic Test -I was conducted on Google form.

<u>Month – September</u>

Topics taught	<u>Mode</u> <u>Of</u>	Pedagogical Process	Subject Enrichme	<u>Learning</u> Outcomes	Assessment Tools
	<u>Jeaching</u>	110003	<u>nt</u>	<u>outcomes</u>	10013
In the first week of September, students will revise the syllabus of Term-I for S.A1.	Google Meet, You tube videos, Google Form links	Integrated learning will be taken into account.	Activity Students will speak ongeneral topics like Discipline, Good Manners etc. Reading Comprehen sions will go all along.	Students will be awared to different parts of speeches.	Previous record will be taken into account for term-I.

Month -October (Term- II)

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Chapters ' Tenali Raman, the second', 'Dear Mr. Examination' will be covered thoroughly from New-Voices with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form Links	Integrated learning Collaborative Learning Role Playing will be taken into account.	Students will share their experience about Online Teaching(its merits and demerits) Reading Comprehensi ons will go all along.	Descriptive skills will be targeted through description s of some practical experiences .	An Oral test will be conducted on Google meet. And Assignment sheets will be collected from Google forms.

<u>Month – November</u>

Topics taught	Mode Of	Pedagogical Process	Subject Enrichment	Learning Outcomes	Assessment Tools
'Tenses' and 'Paragraph Writing' will be taught with the help of PPT and Bravia.	Of Teaching Google Meet, You tube videos, Google form links	Process Integrated learning Problem Solving skill with learning will be taken into account.	Enrichment Activity Students will be assigned paragraph writing on Indian festivals. e.g., Diwali, Dussehra. Reading Comprehensi ons will go all along.	Outcomes Descriptive knowledge will be enhanced through descriptive paragraphs	Tools 1 Oral test on Google meet and 1 assessment will be taken through Google forms.

Month – **December**

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment Tools
'The Preposition' and The Chapter 'The Selfish Giant' will be covered and discussed thoroughly from New-Voices and Bravia with the help of PPT and New-Voices.	Google Meet, You tube videos, Google form links	Integrated learning Collaborative Learning, Blended Learning will be taken into account.	Students will make a video and share their practical experiences about the passing year 2020. Reading Comprehensi ons will go all along.	Narrative skill will be targeted through description of practical experiences .	Teacher will keep a record of an Oral Test through Google meet

Month – January

Topics taught	Mode Of	Pedagogical Process	Subject Enrichment	Learning Outcomes	Assessment Tools
'The adverb' and 'Picture Reading ' will be taught with the help of PPT and Bravia.	Google Meet, You tube videos, Google form links	Analytical approach with Blended learning will be targeted.	Activity Students will aspire towards a new future with preparing a future plan description in a paragraph. Reading Comprehensi ons will go all along.	Descriptive knowledge mixed with analytical thinking will be enhanced.	An Oral test for revision on Google meet. Periodic Test -II was conducted on Google form.

Month – February

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
'Story Writing' and The Poem 'Books make Good Pets ' will be taught and discussed thoroughly with the help of PPT and Bravia.	Google Meet, You tube videos, Google form links	Integrated learning Learning Beyond classroom Blended Learning Analytical Skill will be taken into account.	Students will be assigned to describe the social problems of society by making a video. Reading Comprehensi ons will go all along.	Social awareness will be brought by making eloquent speaker.	Teacher will keep a record of an Oral Test to be conducted on Google Meet and received assignments from Google forms.

Month -March

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
In the first week of March, students will revise the syllabus of Term-II for S.AII.	Google Meet, You tube videos, Google form links	Integrated learning Learning beyond Classroom will be targeted.	Students will be assigned to the social problems of society by making a video. Reading Comprehensi ons will go all along.	Social awareness will be brought by making eloquent speaker.	Previous record will be taken into account for term-II.

Continuous Learning Plan Session- 2020-2021

Class: VI Subject: English

Month	April				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Passage Creative Writing Paragraph Writing Grammar Change of Number and Gender	WhatsApp YouTube videos	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audiovisual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	1. Draw a picture to elaborate the topic 'Animals are our friends'. 2. Introducing poetry to improve their fluency in English Speaking.	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	May				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Passage Creative Writing Story Writing Grammar The Noun Literature Lesson 2- Granny's Little Laptop	WhatsApp YouTube videos	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audiovisual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronunciation will be overcome by this activity. 2. This week will assign a prose passage to class VII for pronunciation drill.	Students will be brought in touch with composition part by improving speaking skills through riddles.	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	June				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Creative Writing Story Writing Literature Lesson 3 The Mountain That are People	WhatsApp YouTube videos	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audio- visual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	1. Students will write down 5 to 8 lines on the topic 'What do you miss about the life before Pandemic?' 2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.	Students' attention will be brought towards diction, short compositions, interactions with the teacher by audios and videos.	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	July				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Passage Creative Writing Story Writing (Extra Practice) Grammar Adjectives and it's Types Literature Lesson 5 - A Night in June	Google Meet Edmodo	Learner centric and interactive methodology was adopted where learner's participation was focused. Inductive methodology was adopted for grammar. Use of audiovisual aids, books, forms and online learning resources. was made. Every topic was revised after its completion. Continuous and timely feedback to learners. Individualised attention was given.	Students will read out loud any one paragraph from any chapter of their book (English/Social Science/Science textbook) and record it.	The learner: answers coherently in written or oral form to questions in English uses synonyms such as'big/large', 'shut/ close', and antonyms like inside/outside, light/dark from clues in context reads text with comprehensio n, locates details and sequence of events. connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences. To enhance vocabulary part and better usage of dictionary will be targeted.	Teacher will keep a record of awarded assessment of Subject Enrichment activity.

Month	August				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Passage Creative Writing Diary Entry Notice Writing Grammar Degrees of Adjectives Verbs and It's Forms Literature Lesson 7- Stepping Out Lesson 8- When I was Twelve	Google Meet Edmodo	Learner will be the focus of teaching learning process. Interactive methodology and Lecture cum discussion method will be adopted. Learner's participation will be emphasised. Inductive approach will be followed for grammar, word meanings, etc. Audio visual aids, online resources, etc will be shared with students. Worksheet and oral revision shall be done for practice.	A Christmas Carol by Charles Dickens Read the text and watch the movie https://youtu.be/a0ZJIFEb3A0 Record 1. your favourite incident. 2. If you were a writer what you would have added to make the incident more interesting.	The learner - becomes familiar with songs/poems/pro se in English through input- rich environment, interaction, classroom activities, discussion, etc. watches/ listens to English movies, serials, educational channels with sub-titles, audio- video materials, talking books, teacher reading out from materials and to understand and respond.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	September				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Revision (Term 1 syllabus) Semester 1	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Emphasis will be given on revision. Interactive methods will be used in a Learner centric environment. Individualised attention will be given to learners. Revision worksheets will be given through online media and quick and required feedback will be given to the learner. Skill of prompting questions will be developed in the learner	Use online dictionaries and thesaurus and find synonyms and antonyms of words given in word meanings of lessons in term 1.	The learner - uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts refers to dictionary to check meaning and spelling, and to suggested websites for information writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.	Revision of entire term 1 syllabus for Semester 1 exams through Google Forms and Edmodo Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	October				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Comprehension s Passages based on Prose and Poetry Creative Writing Article Writing Factual Description Grammar Prepositions Modals Literature Lesson 10 The 'MCC' Lesson 11. One World	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Learner will be the focus of teaching learning process. Interactive methodology and Lecture cum discussion method will be adopted. Learner's participation will be emphasised. Inductive approach will be followed for grammar, word meanings, etc. Audio visual aids, online resources, etc will be shared with students. Worksheet and oral revision shall be done for practice	Extempore	The learner - speaks grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech speaks coherently with focus on appropriate beginning, middle and end in English Participates in activities in English like extempore.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	November				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Comprehension s Passages based on Prose and Poetry Creative Writing Informal Letter Writing E-mail Writing Grammar Tenses Active and Passive Voice Literature Lesson 12. From Zlata's Diary Lesson 13. The Ghost	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Learner will be the focus of teaching learning process. Interactive methodology and Lecture cum discussion method will be adopted. Learner's participation will be emphasised. Inductive approach will be followed for grammar, word meanings, etc. Audio visual aids, online resources, etc will be shared with students. Worksheet and oral revision shall be done for practice	Enact a play on Tenses https://youtu.be/OmOcMs_mFnc	The learner acquires the skill to enact in English gains fluency in speech uses correct intonation and pitch understands and adopts the correct usage of tenses.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	December				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Reading Unseen Comprehension s Passages based on Prose and Poetry Grammar Punctuation Literature Lesson 16. The Adventure of the Christmas Pudding	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Learner will be the focus of teaching learning process. Interactive methodology and Lecture cum discussion method will be adopted. Learner's participation will be emphasised. Inductive approach will be followed for grammar, word meanings, etc. Audio visual aids, online resources, etc will be shared with students. Worksheet and oral revision shall be done for practice	Read Christmas stories ans write a Christmas story yourself.	reads a variety of texts in English / Braille and identify main ideas, characters, sequence of ideas and events and relate with their personal experiences reads to seek information from newspaper, Internet, etc.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	January				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Revision Term 2 syllabus	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Emphasis will be given on revision. Interactive methods will be used in a Learner centric environment. Individualised attention will be given to learners. Revision worksheets will be given through online media and quick and required feedback will be given to the learner. Skill of prompting questions will be developed in the learner	Make comics from any lesson of Term 2.	The learner develops his writing skills along with motor skills writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used.

Month	February				
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment
Revision Semester 2	Google Meet Edmodo Or Classroom Teaching (depending upon the situation)	Emphasis will be given on revision. Interactive methods will be used in a Learner centric environment. Individualised attention will be given to learners. Revision worksheets will be given through online media and quick and required feedback will be given to the learner. Skill of prompting questions will be developed in the learner	Group Discussion on a current issue.	Participates in activities in English like group discussion. grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc. uses meaningful sentences to describe / narrate factual / imaginary situations in speech speaks coherently with focus on appropriate beginning, middle and end in English Participates in activities in English like extempore.	Online assessment will be taken through google forms which will include MCQs, true/false, fill in the blanks and short answers. For creative writing, Edmodo app will be used. Semester 2 Examination

Month	March						
Topics Taught	Mode of Teaching	Pedagogical Process	Subject Enrichment Activity	Learning Outcomes	Assessment		
Semester 2	Google forms Or Classroom Examination (depending upon the situation)				Semester 2 Examination		

Continuous Learning Plan

SESSION – 2020-21

CLASS – VII

SUBJECT – English

Month - April

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	<u>Assessment</u> <u>Tools</u>
Essay Writing, Comprehensions and Change of Number and Gender were taught with the help of YouTube videos.	Watsapp, You tube videos	Integrated learning will be taken into account.	 Draw a picture to elaborate the topic 'Animals are our friends'. Introducing poetry to improve their fluency in English Speaking. 	Students will get awareness of surroundings and will be brought in close contact to nature by narrative method (orally).	A questionnaire was shared on watsapp as an assessment tool.

Month - May

Topics taught	<u>Mode</u> <u>Of</u> <u>Teaching</u>	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Noun, Comprehensions, Story Writing and the chapter 'Jane Eyre at Lowood Institute' were discussed and Question-Answers, New Words, Fill in the Blanks were dictated thoroughly.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. To inculcate students' interest to speaking skill, poem recitation and their shortcomings to pronunciation will be overcome by this activity. 2. This week will assign a prose passage to class VII for pronunciation drill.	Students will be brought in touch with composition part by improving speaking skills through riddles.	Assigned assignment was used as a tool for assessment on watsapp.

Month - June

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The text-book chapter 'The Surprise Party' and was covered thoroughly from New-Voices.	Watsapp, You tube videos	Integrated learning will be taken into account.	1. Students will write down 5 to 8 lines on the topic 'What do you miss about the life before Pandemic?' 2. Students will prepare an audio by Reading Newspaper. Students will select any column of 'English Newspaper'.	Students will be brought towards diction, short compositions, and interactions with the teacher by audios and videos.	An assignment was assigned to test the students to award assessment.

Month - July

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
'The Prepositions of Place' 'The Prepositions of Time' 'Notice Writing' 'Story Writing' 'Factual Description' topic was taught with the help of PPT and Bravia.	Google Meet, You tube videos, Edmodo	Integrated learning , Blended Learning will be taken into account.	1. Students will read out loud any one paragraph from any chapter of their book (English/ Social Science/ Science textbook) and record it.	To enhance vocabulary part and better usage of dictionary will be targeted.	1 Oral assessment was conducted on Google meet to award assessment. Periodic Test -1 was conducted on Google form.

Month - August

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The topics 'Adjectives: Kinds of Adjective', 'Degrees of Adjectives', 'One Chapter and One Poem, 'Determiners' will be taught through PPT and Bravia	Google Meet, You tube videos, Edmodo	Integrated learning Blended Learning, Collaborative Learning will be taken into account.	Students will be taught how to introduce yourself. Reading Comprehensions will go all along.	Different grammatical exercises like usage of Antonyms and Eloquence through games will be priority.	Teacher will keep a record of an Oral Test to be conducted on Google Meet.

Month - September

Topics taught	Mode Of Teaching	<u>Pedagogical</u> <u>Process</u>	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	<u>Assessment</u> <u>Tools</u>
In the first week of September, students will revise the syllabus of Term-I for S.A1.	Google Meet, You tube videos, Edmodo	Integrated learning will be taken into account.	Students will speak ongeneral topics like Discipline, Good Manners etc. Reading Comprehensio ns will go all along.	Students will be awared to different parts of speeches.	Previous record will be taken into account for term-I.

Month - October

Topics taught	Mode Of Teaching	Pedagogical Process	<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Chapters 'The Mouse', 'The Bell' will be taught with the help of PPT and Bravia.	Google Meet, You tube videos, Edmodo	Integrated learning Collaborative Learning Role Playing will be taken into account.	Students will share their experience about Online Teaching(its merits and demerits) Reading Comprehensions will go all along.	Descriptive skills will be targeted through descriptions of some practical experiences.	An Oral test will be conducted on Google meet. Assignment sheets will be collected from Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

<u>Month – November</u>

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The topics 'Forms of Verbs', 'Tenses' will be taught thoroughly with the help of PPT, Bravia and You tube videos.	Google Meet, You tube videos, Edmodo	Integrated learning Problem Solving skill with learning will be taken into account.	Students will be assigned paragraph writing on Indian festivals. e.g., Diwali, Dussehra. Reading Comprehensions will go all along.	Descriptive knowledge will be enhanced through descriptive paragraphs	1 assessment will be taken through Google forms and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

<u>Month – December</u>

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Topics 'Change of Voice', 'Modals, 'One Poem' will be taught and discussed thoroughly with the help of PPT, Bravia and You tube videos.	Google Meet, You tube videos, Edmodo	Integrated learning Collaborative Learning, Blended Learning will be taken into account.	Students will make a video and share their practical experiences about the passing year 2020. Reading Comprehensions will go all along.	Narrative skill will be targeted through description of practical experiences.	Teacher will keep a record of an Oral Test through Google meet and assignment received on Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation.

Month - January

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The topics 'Speech Writing', 'Article Writing', The Chapter 'Toasted English', Formal Letters, One Poem	Google Meet, You tube videos, Edmodo	Analytical approach with Blended learning will be targeted.	Students will aspire towards a new future with preparing a future plan description in a paragraph. Reading Comprehensions will go all along.	Descriptive knowledge mixed with analytical thinking will be enhanced.	assessment was conducted on Google meet to award assessment. Periodic Test -II was conducted on Google form and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation

Month - February

Topics taught	Mode Of Teaching	Pedagogical Process	Subject Enrichment Activity	<u>Learning</u> <u>Outcomes</u>	Assessment Tools
The Topics 'The Reported Speech' and 'Message Writing	Google Meet, You tube videos, Edmodo	Integrated learning Learning Beyond classroom Blended Learning Analytical Skill will be taken into account.	Students will be assigned to describe the social problems of society by making a video. Reading Comprehensions will go all along.	Social awareness will be brought by making eloquent speaker.	Teacher will keep a record of an Oral Test to be conducted on Google Meet and received assignments from Edmodo and by sharing CCT practice paper. The answer key will be shared afterwards for self evaluation

Month - March

Enrichment Activity	<u>Outcomes</u>	<u>Tools</u>
<u>Activity</u>		
_		
Students will be	Social	Previous record
assigned to the	awareness will	will be taken into
social problems	be brought by	account for term-
of society by	making	II.
making a video.	eloquent	
Reading	speaker.	
Comprehensions		
will go all along.		
	Students will be assigned to the social problems of society by making a video. Reading Comprehensions	Students will be assigned to the social problems of society by making a video. Reading Comprehensions

CONTINUOUS LEARNING PLAN

SESSION – 2020-21 CLASS – VIII SUBJECT –English

	Month – April					
Topics taught	Mode of	Pedagogical	Subject	Learning	Assessment	
	Teaching	process	Enrichment	Outcomes	Taken	
			Activity			
Earthquake in	Whatsapp,	Collaborative	An Imaginary		Online MCQ	
Assam, The	Online	Learning and	Friend – The	The students	based	
World on the	resources,	Inquiry based	students	are able to	assessment	
Wall, The	like videos,	Learning	write a few	describe	was	
Sultan	PDFs, were		sentences	briefly,	conducted	
&Sheherezade,	shared,		about an	orally/in	using Google	
Nouns: Kinds	Screen		imaginary (or	writing,	Forms	
of Nouns, The	shots of the		fictional)	about		
Pronouns:	resource		friend and	events,		
Kinds of	also		then record	places		
Pronouns	provided.		their audio	and/or		
			to be sent to	personal		
			the subject	experiences		
			teacher.	in English.		

			Month – Ma	у	
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
An	Whatsapp,	Collaborative	Twisting with		Online Test
Education in	Online	Learning and	English – The	The students	using short
Science, The	resources,	Inquiry based	students are	are able to	answers was
Man who	like videos,	Learning	given a set of	speak fluently	conducted
never	were		long tongue	with proper	using Google
laughed	shared,		twisters	pronunciation,	Forms
Again,	Screen		which they	intonation	
Articles and	shots of the		practice and	and pause,	
Determiners	resource		then send	using	
	also		their	appropriate	
	provided		recordings to	grammar	
			the subject		
			teacher.		

	Month – June				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
The Caliph	Whatsapp,	Collaborative	Food for		None
Laughs, The	Online	Learning and	Thought –	The students	
Story of the	resources,	Inquiry based	The students	are able to	
Helpful	like videos,	Learning	get into the	Identify	
Barber, The	PDFs, were		kitchen	details,	
Boy Judge,	shared,		affairs,	characters,	
The Dwarf	Screen shots		prepare a	main idea	
and the	of the		dish, record	and	
Fishbone,	resource		the	sequence of	
Adjectives:	also		instructions	ideas and	
Kinds of	provided		and send to	events.	
Adjectives			the subject		
			teacher.		

			Month – July		
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
A Day,	Google Meet	Collaborative	Are You		1 MCQ based
Where the	and	Learning,	Missing	The students	Online Test
Mind is	EDMODO,	Inquiry	School? – The	are able to	conducted,
Without	PPTs used	based	students	read aloud	CCT was
Fear, O	for online	Learning,	express about	with	conducted
Captain!	teaching,	Interactive	their	appropriate	through
My Captain,	Screen shots	Learning and	experience	pronunciation	Whatsapp
Tenses	of the	Integrative	during	and pause.	
	resource	Learning	lockdown,		
	material		record their		
	shared and		audio and		
	Online links		send to the		
	were also		subject		
	provided		teacher.		

		Month – August							
Topics	Mode of	Pedagogical	Subject	Learning	Assessment				
taught	Teaching	process	Enrichment	Outcomes	Taken				
			Activity						
Modals,	Google	Collaborative	Learners are		CCT was				
Diary	Meet and	Learning,	asked to	The students	conducted				
Entry,	EDMODO,	Inquiry	make a	are able to	through				
Report	PPTs used	based	project on	read with	Whatsapp				
Writing,	for online	Learning,	RabindraNath	comprehension					
Story	teaching,	Interactive	Tagore Or The	the given					
writing &	Screen shots	Learning and	New 'normal'	text/materials					
Article	of the	Integrative	– the new	employing					
Writing	resource	Learning	lifestyle due	strategies like					
	material		to Covid-19.	skimming and					
	shared and		The project	scanning.					
	Online links		will include						
	were also		Free Rain of						
	provided		writing						
			(article, story,						
			diary entry,						
			comic strip,						
			recipes) with						
			art						
			integration.						

	Month – September					
Topics	Mode of	Pedagogical	Subject	Learning	Assessment	
taught	Teaching	process	Enrichment	Outcomes	Taken	
			Activity			
Revision of the syllabus taught	Google Meet and Edmodo, used	Interactive Learning and Collaborative Learning	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid	The students will be able to write answers to textual/non- textual questions after comprehension; they will be able to attempt extrapolative writing	Semester 1 assessment will be taken through Online Mode	
			19			

	Month – October				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
En Route to	Google Meet	Collaborative	News Reading	The students	1 MCQ based
America,	and	Learning,	– Taking up	are able to	test through
The Next	EDMODO,	Inquiry	the role of	infer the	online mode
Voice You	PPTs will be	based	news readers,	meaning of	
Hear,	used for	Learning,	students get a	unfamiliar	
Adverbs:	online	Interactive	taste of	words by	
Kinds of	teaching,	Learning and	journalism	reading them	
Adverbs	Screen shots	Integrative	and send their	in context.	
	of the	Learning	recordings to		
	resource		the subject		
	material to		teacher. Read		
	be shared		to Know – To		
	and Online		improve their		
	links to be		reading skill,		
	provided		the students		
			explore their		
			reading in a		
			given time		
			limit and also		
			record their		
			word count.		
			The audios		
			are also sent		
			to the subject		
			teacher.		

			Month – N	ovember	
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
A Day in the	Google	Collaborative	True or False		1 Short
Country,	Meet and	Learning,	Story – A	The	question/answer
Music Finds	EDMODO,	Inquiry	student	students	based test
Satchemo,	PPTs will be	based	narrates	will be able	through Edmodo
Prepositions,	used for	Learning,	(recalls) a	to write a	
Conjunctions	online	Interactive	story about	coherent	
	teaching,	Learning and	himself, the	and	
	Screen	Integrative	peers (family	meaningful	
	shots of the	Learning	members)	paragraph	
	resource		have to	through the	
	material to		evaluate	process of	
	be shared		whether it is	drafting,	
	and Online		a true story	revising,	
	links to be		or false.	editing and	
	provided			finalizing.	

	Month – December						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment		
taught	Teaching	process	Enrichment	Outcomes	Taken		
			Activity				
The Eagle	Google	Collaborative	Investigating		1 Short		
and The	Meet and	Learning,	Journalist –	The students	question/answer		
Beetle,	EDMODO,	Inquiry	Another role	are able to	based test		
Amma,	PPTs will	based	play involving	identify and	through Edmodo		
Ali Baba	be used for	Learning,	the thinking	appreciate			
and the	online	Interactive	skills and also	significant			
Cave, Ali	teaching,	Learning and	exploring the	literary			
Baba and	Screen	Integrative	genre of	elements, such			
the Forty	shots of	Learning	mystery	as, metaphor,			
Thieves,	the		story,	imagery,			
The Man	resource		students	symbol, simile,			
who	material to		become	personification,			
turned	be shared		journalists	onomatopoeia,			
into a	and Online		with field	intention or			
Donkey,	links to be		duty.	point of view,			
Aladdin	provided			rhyme scheme,			
and the				themes, titles,			
Magic				etc.			
Lamp							

	Month – January				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
Active and	Google Meet	Collaborative	Speaking –		1 MCQ based
Passive	and	Learning,	From a given	The students	test through
Voice	EDMODO,	Inquiry	set of topics,	are able to	online mode
	PPTs will be	based	the students	write emails,	
	used for	Learning,	chose one	messages,	
	online	Interactive	topic and	notice,	
	teaching,	Learning and	express their	formal	
	Screen shots	Integrative	views about it	letters,	
	of the	Learning	for a given	descriptions/	
	resource		time limit. The	narratives,	
	material to		recordings are	personal	
	be shared		sent to the	diary, report,	
	and Online		subject	short	
	links to be		teacher.	personal/	
	provided			biographical	
				experiences	
				etc.	

		Month – February				
Topics	Mode of	Pedagogical	Subject	Learning	Assessment	
taught	Teaching	process	Enrichment	Outcomes	Taken	
			Activity			
Letter	Google	Collaborative	Aim in Life –		1 Short	
Writing,	Meet and	Learning,	The student	The	question/answer	
Factual	EDMODO,	Inquiry	records	students are	based test	
Description	PPTs will be	based	his/her	able to	through Edmodo	
	used for	Learning,	thoughts and	listen to and		
	online	Interactive	the audio is	speak on a		
	teaching,	Learning and	sent to the	variety of		
	Screen	Integrative	subject	verbal		
	shots of the	Learning	teacher.	inputs, viz.		
	resource			debate,		
	material to			speech, and		
	be shared			group		
	and Online			discussion.		
	links to be					
	provided					

	Month – March					
Topics	Mode of	Pedagogical	Subject	Learning	Assessment	
taught	Teaching	process	Enrichment	Outcomes	Taken	
			Activity			
Revision of	Google	Interactive			Semester II	
the	Meet and	Learning and		The students	assessment	
syllabus	Edmodo,	Collaborative		will be able to		
taught	used	Learning		write answers		
				to textual/non-		
				textual		
				questions after		
				comprehension;		
				they will be		
				able to attempt		
				extrapolative		
				writing		

CONTINUOUS LEARNING PLAN

SESSION – 2020-21 CLASS – IX SUBJECT – ENGLISH

	Month – APR	IL			
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
The Fun They Had, The Lost Child, The Sound of Music, The Adventures of Toto	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Blended learning, Interactive learning, Collaborative learning approach has been followed. Learners were provided with different online resources related to their chapters	Food for Thought Activity where the learners were asked to prepare a dish and they were also asked to record the instructions of the cooking process and also click a picture, 1 integrated grammar worksheet	Learners will be critical thinkers. They will ask questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)	1 Online MCQ based assessment was conducted through Google Form, 1 CCT was conducted through WhatsApp.
The Little Girl, A Truly Beautiful Mind, Revision and application of Reported Speech, Integrated grammar	Month – MAY WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Integrated learning, Blended learning, approach has been followed. Learners were provided with different online resources related to their chapters.	1 integrated grammar worksheet, 1 Comprehension worksheet, Recite and record Activity where the learners were asked to Recite and record a poem, Just a minute activity where the learners were asked to speak for one minute on the topic 'Are you missing school' and record the same.	Learner will be able to narrate stories (real or imaginary) and real life experiences in English. They will participate in poetry recitation with confidence. They will be able to read and write textual/nontextual materials in English with comprehension.	1 Online Short answer type assessment was conducted through Edmodo app. CCT practice paper is shared and answer key was also shared for self-evaluation.

	Month – JUNE						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment		
taught	Teaching	process	Enrichment	Outcomes	Taken		
In the	WhatsApp	Collaborative	Activity Sailing on the	Learners will	1 MCQ, T/F,		
Kingdom of	call and text,	learning,	rainbow in my	be able to	Fill ups based		
Fools, The	plain phone	Blended	paper boat	read,	online		
Нарру	call, Edmodo	learning,	Activity where	compare,	assessment		
Prince,	app, through	Integrated	the learners	contrast, think	was		
Revision	personal	learning,	were asked to	critically and	conducted		
and	emails, PPTs	approach has	make a	relate ideas	through		
application	were shared,	been	colourful paper	to life. They	Google Form,		
of Tenses	offline	followed.	boat and record	will engage in	CCT practice		
	resources	Learners	the instructions	conversations	paper is		
	were also	were	of how to make	in English with	shared and		
	shared.	provided	a paper boat. 1	people. They	answer key		
	Learners were	with different	integrated grammar	will learn to give	was also shared for		
	encouraged	online	worksheet, 1	instructions	self-		
	to use	resources	Comprehension	clearly and in	evaluation.		
	DIKSHA app	resources	worksheet,	organised	e varaation.		
	for better		,	manner.			
	learning						
	outcome.						
	Month – JUL	Y					
The Road	Google meet	Interactive	Newspaper	Learners will	1 Oral		
Not Taken,	арр,	learning,	reading	be able to	assessment		
Wind, My	WhatsApp	Blended	Activity where	comprehend	was taken		
Childhood,	call and text,	learning,	the learners	the excerpts,	through		
Rain on the	plain phone call, Edmodo	Integrated learning,	were asked to read a news of	dialogues,	Google Meet. CCT practice		
Roof, Diary entry, The	app, through	approach has	their choice	poems, commentaries	paper is shared		
revised	personal	been	from any	of sports and	and answer		
syllabus and	emails, PPTs	followed.	English	games	key was also		
the new	were played	Learners	Newspaper and	speeches,	shared for self-		
question	and shared,	were	record the	news, debates	evaluation.		
pattern of	offline	provided	same.	on TV, Radio			
CBSE was	resources	with		and will			
discussed	were also	different		express			
	shared.	online		opinions			
	Learners are	resources		about them.			
	encouraged	related to		They will			
	to use DIKSHA app	their chapters.		express their individual,			
	for better	chapters.		original			
	learning			feelings in the			
	outcome.			form of Diary			
				entry			

	Month – AUG	Month – AUGUST						
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken			
A Legend of the Northland, Descriptive paragraph writing, Story writing, Revision and application of Modals and Determiners, Revision of the syllabus covered.	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Project based learning, Blended learning, Interactive learning approach has been followed. Learners were provided with different online resources related to their chapters.	Learners are asked to make a project on Dr. APJ Abdul Kalam or UstadBismillah Khan. The project will include Free Rain of writing (article, story, diary entry, comic strip, skit) with art integration.	Learners will write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing. They will be able to develop a skit (dialogues from a story) and story from dialogues.	1 Oral assessment was taken through Google Meet			

	Month – SEPTEMBER						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment		
taught	Teaching	process	Enrichment	Outcomes	Taken		
			Activity				
Revision of all the topics covered	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, approach has been followed.	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid 19	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Semester – 1 Assessment will be taken through online mode.		

	Month – OCTOBER					
Topics	Mode of	Pedagogical	Subject	Learning	Assessment	
taught	Teaching	process	Enrichment	Outcomes	Taken	
C		_	Activity			
Packing,	Google meet	Interactive	Speed reading	Learners will	1 assessment	
Reach for the	app,	learning,	Activity where	participate in	will be taken	
Top, No Men	WhatsApp call	Blended	the learners	different	through Google	
Are Foreign,	and text, plain	learning,	were asked to	events such as	forms.	
Weathering	phone call,	Integrated	do fast reading	role-play,	CCT practice	
the Storm in	Edmodo app,	learning,	properly with	poetry	paper will be	
Ersama,	through	approach will	correct	recitation,	shared and	
Revision and	personal	be followed.	pronunciation	debate,	answer key was	
application	emails, PPTs	Learners will	from any English	speech,	also shared for	
of Subject-	will beplayed	be provided	Newspaper.They	elocution,	self-evaluation.	
Verb concord	and shared,	with	were asked to	declamation,		
	offline	different	count the words	quiz, etc.,		
	resources will	online	those they can	organized by		
	also be	resources	read in 2	the school and		
	shared.	related to	minutes. Record	other such		
	Learners will	their	of the activity	organizations.		
	be	chapters.	was kept by the	They will also		
	encouraged to		teacher. Panal	be able to read		
	use DIKSHA		discussion and	and		
	арр		debates will be	comprehend		
	extensively for		initiated in	with correct		
	better		groups. Topics	pronunciation		
	learning		will be allotted			
	outcome.		to the groups			
			well in advance.			
			Learners need			
			to put forward			
			their point of			
			views clearly			
			within a			
			stipulated time.			

	Month – NOV	EMBER			
Topics taught The Bond of Love, On Killing a Tree, The Last Leaf, A House is Not	Mode of Teaching Google meet app, WhatsApp call and text, plain phone call, Edmodo app,	Pedagogical process Inquiry based learning, Blended learning, Integrated learning	Subject Enrichment Activity To enhance the Listening skills of the learners a short comprehensionwill	Learning Outcomes Learners will read a variety of texts for pleasure e.g. adventure stories	Assessment Taken 1 assessment will be taken through Google forms. CCT practice paper will be
a Home	through personal emails, PPTs will beplayed and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	approach will be followed. Learners will be provided with different online resources related to their chapters.	be read outtwice.A Google form link will be shared after that. The students will fill the form in the given time limit (10 minutes), during the Class only.The Questions will be in the form of MCQs only.	and science fiction, fairy tales, also non- fiction articles, narratives, travelogues, biographies, etc.	shared and answer key was also shared for self-evaluation.

	Month – DEC	CEMBER			
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
C		•	Activity		
If I were	Google meet	Interactive	1 Integrated	Learners will	1 Oral
you, The	app,	learning,	grammar	be able to	assessment
Snake	WhatsApp	Blended	worksheet will	infer the	will be taken
Trying, The	call and text,	learning,	be provided.	meaning of	through
Beggar,	plain phone	Collaborative	Inquisitive	unfamiliar	Google Meet
Story	call, Edmodo	learning,	Journalist	words by	
writing	app, through	approach will	Activity where	reading them	
	personal	be followed.	the students	in context.	
	emails, PPTs	Learners will	will be asked to	Learners will	
	will beplayed	be provided	pose as	refer	
	and shared,	with	journalists and	dictionary,	
	offline	different	they need to	thesaurus and	
	resources will	online	prepare a	encyclopaedia	
	also be	resources	questionnaire.	as reference	
	shared.	related to	They need to	books for	
	Learners will	their	interview	meaning and	
	be	chapters	people of at	spelling while	
	encouraged		least 5	reading and	
	to use DIKSHA		different	writing.	
	арр		professions.		
	extensively				
	for better				
	learning				
	outcome.				

	Month – JA	NUARY			
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
Revision of the syllabus taught, sample paper discussion, Words and Expressions- I, Workbook practice	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Speed reading Activity where the learners were asked to do fast reading properly with correct pronunciation from any English Newspaper.They were asked to count the words those they can read in 2 minutes. Record of the activity was kept by the teacher.Worksheets from the workbook.	Learners will be able to communicate accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)	1 practice exam (full syllabus) will be conducted
	for better learning outcome.				

	Month – FEBR	UARY			
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the entire syllabus	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Aim in Life – The student records his/her thoughts and the audio is sent to the subject teacher.	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Individual Oral assessment will be taken to check the understanding of the students

	Month –MARCH						
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken		
					Semester - II		

CONTINUOUS LEARNING PLAN

SESSION – 2020-21 CLASS – X SUBJECT – ENGLISH

Month – APRIL						
Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken		
WhatsApp call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Blended learning, Interactive learning, Collaborative learning approach has been followed. Learners were provided with different online resources related to their chapters	2 Integrated grammar worksheets, 1 Article writing worksheet were provided, Recite and record Activity where the learners were asked to Recite and record a poem, Sailing on the rainbow in my paper boat Activity where the learners were asked to make a colourful paper boat and record the instructions of how to make a	Learner will be able to narrate stories (real or imaginary) and real life experiences in English. They will participate in poetry recitation with confidence. They will be able to read and write textual/non-textual materials in English with comprehension.	1 Online MCQ based assessment was conducted through Google Form, 1 Online Short answer type assessment was conducted through Edmodo app. 1 CCT was conducted through WhatsApp.		
	Mode of Teaching WhatsApp call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning	Mode of Teaching WhatsApp call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning WhatsApp Blended learning, Interactive learning, Collaborative learning approach has been followed. Learners were provided with different online resources related to their chapters	Mode of Teaching WhatsApp Call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were played shared. Learners were provided were also shared. Learners were encouraged to use DIKSHA app for better learning outcome. Mode of Teaching process Blended learning, Interactive worksheets, 1 Article writing worksheet were hooksheet were provided, Recite and record Activity where the learners were asked to Recite and record a poem, Sailing on the rainbow in my paper boat Activity where the learners were asked to make a colourful paper boat and record the instructions of	Mode of Teaching WhatsApp Call and text, Zoom app, plain phone call, Edmodo app, through personal emails, PPTs were played and shared, offline resources were also shared. Learners were also shared. Learners were encouraged to use DIKSHA app for better learning outcome. Mode of process Pedagogical process Enrichment Activity 2 Integrated grammar worksheets, 1 Article writing worksheet were provided, Recite and record Activity where the learners were asked to Recite and record a poem, Sailing on the rainbow in my paper boat Activity where the learners were asked to make a colourful paper boat and record the instructions of how to make a		

	Month – MA	Y			
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
			Activity		
Two stories	WhatsApp	Integrated	2	Learners will	1 Online Short
about	call and text,	learning,	Comprehensions,	be able to	answer type
Flying, From	plain phone	Blended	2 integrated	read,	assessment
the diary of	call, Edmodo	learning,	grammar	compare,	was conducted
Anne Frank,	app, through	approach has	worksheets,	contrast, think	through
Nelson	personal	been	Food for Thought	critically and	Edmodo app.
Mandela,	emails, PPTs	followed.	Activity where	relate ideas	CCT practice
The	were shared	Learners	the learners were	to life. They	paper is shared
Necklace	and offline	were	asked to prepare	will engage in	and answer
	resources	provided	a dish and they	conversations	key was also
	were also	with	were also asked	in English with	shared for self-
	shared.	different	to record the	people. They	evaluation.
	Learners	online	instructions of	will learn to	
	were	resources	the cooking	give	
	encouraged	related to	process and also	instructions	
	to use	their	click a picture,	clearly and in	
	DIKSHA app	chapters.	Just a minute	organised	
	for better		activity where	manner.	
	learning		the learners were		
	outcome.		asked to speak		
			for one minute		
			on the topic 'Are		
			you missing		
			school' and		
			record the same.		

	Month – JUNE					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken	
The Hundred Dresses – I, The Hundred Dresses – II, Revision and application of Tenses	WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs were shared and offline resources were also shared. Learners were encouraged to use DIKSHA app for better learning outcome.	Collaborative learning, Blended learning, Integrated learning, approach has been followed. Learners were provided with different online resources related to their chapters.	2 Integrated Grammar worksheets were provided, Newspaper reading Activity where the learners were asked to read a news of their choice from any English Newspaper and record the same.	Learners will ask questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)	1 MCQ, T/F, Fill ups based online assessment was conducted through Google Form, 1 Online Short answer type assessment was conducted through Edmodo app. CCT practice paper is shared and answer key was also shared for self-evaluation.	

	Month - JUL	Y			
Topics	Mode of	Pedagogical	Subject	Learning	Assessment
taught	Teaching	process	Enrichment	Outcomes	Taken
G		_	Activity		
Complaint	Google meet	Interactive	5 different	Learners will be	1 Oral
letter,	арр,	learning,	kinds of Letter	able to	assessment
Enquiry	WhatsApp call	Blended	Writing Activity	recognise	was taken
letter,	and text, plain	learning,	where different	different social	through Google
Editorial	phone call,	Integrated	situations were	issues and will	Meet. CCT
letter, Dust	Edmodo app,	learning,	given and the	express their	practice paper
of Snow, Fire	through	approach has	learners were	views in a firm,	is shared and
and Ice, A	personal	been	asked to write	formal yet	answer key was
Tiger in the	emails, PPTs	followed.	the letters,	polite manner.	also shared for
Zoo, The	were played	Learners	Speed reading	They will gain	self-evaluation.
revised	and shared,	were	Activity where	the confidence	
syllabus and	offline	provided	the learners	to solve their	
the new	resources	with	were asked to	own problems.	
question	were also	different	do fast reading	They will learn	
pattern of	shared.	online	properly with	proper Positive	
the board	Learners are	resources	correct	Communication	
exams were	encouraged to	related to	pronunciation	tone. The	
also	use DIKSHA	their	from any	learners will	
discussed.	app for better	chapters.	English	become	
	learning		Newspaper.	Responsible	
	outcome.		They were	Citizens of the	
			asked to count	country.	
			the words		
			those they can		
			read in 2		
			minutes.		
			Record of the		
			activity was		
			kept by the		
			teacher.		

	Month – AUGUST						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment		
taught	Teaching	process	Enrichment	Outcomes	Taken		
S			Activity				
The Ball	Google meet	Project based	Learners are	Learners will	1 Oral		
Poem,	app,	learning,Blended	asked to make	be able to	assessment		
Amanda!,	WhatsApp call	learning,	a project on	comprehend	was taken		
Ordering	and text, plain	Interactive	Takeaways of	the excerpts,	through Googl		
latter,	phone call,	learning	Life from	dialogues,	Meet		
Cancellation	Edmodo app,	approach has	COVID- 19. The	poems,			
of order	through	been followed.	project will	commentaries			
letter,	personal	Learners were	include Free	of sports and			
Revision and	emails, PPTs	provided with	Rain of writing	games			
application	were played	different online	(article, story,	speeches,			
of Modals	and shared,	resources	diary entry,	news, debates			
and	offline	related to their	comic strip,	on TV, Radio			
Determiners,	resources	chapters.	recipes) with	and will			
Revision of	were also		art integration.	express			
the syllabus	shared.			opinions about			
covered.	Learners were			them.			
	encouraged to			They will write			
	use DIKSHA			a coherent and			
	app for better			meaningful			
	learning			paragraph			
	outcome.			through the			
				process of			
				drafting,			
				revising,			
				editing and			
				finalizing.			

	Month – SEPTEMBER					
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken	
Revision of all the topics covered	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, Learners are encouraged to use DIKSHA app for better learning outcome.	Interactive learning, Blended learning, approach has been followed.	Just a minute where students will be asked to send their small one minute audio/ video on the topics like 1. Clean India and Green India 2. Fighting against Covid 19	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing.	Semester – 1 Assessment will be taken through online mode.	

	Month – OCT	OBER			
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Glimpses of India, Madam Rides the Bus, Animals, Bholi, Revision and application of Modals	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, PPTs will beplayed and shared, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Interactive learning, Blended learning, Integrated learning, approach will be followed. Learners will be provided with different online resources related to their chapters.	To enhance the Listening skills of the learners a short comprehension will be read out twice. A Google form link will be shared after that. The students will fill the form in the given time limit (10 minutes), during the Class only. The Questions will be in the form of MCQs only.	Learners will read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also nonfiction articles, narratives, travelogues, biographies, etc. They will learn about India from different travelogues, articles etc.	1 assessment will be taken through Google forms. CCT practice paper will be shared and answer key was also shared for self-evaluation.

	Month – NOVEMBER							
Topics	Mode of	Pedagogical	Subject	Learning	Assessment			
taught	Teaching	process	Enrichment	Outcomes	Taken			
			Activity					
The Sermon	Google meet	Inquiry based	Panal	Learners will	1 assessment			
at Benares,	app,	learning,	discussion and	participate in	will be taken			
The Tale of	WhatsApp call	Blended	debates will be	different	through Online			
Custard the	and text, plain	learning,	initiated in	events such as	mode.			
Dragon, The	phone call,	Integrated	groups. Topics	role-play,				
Making of a	Edmodo app,	learning	will be allotted	poetry				
Scientist, The	through	approach will	to the groups	recitation,				
Hack Driver,	personal	be followed.	well in advance.	debate,				
Revision and	emails, PPTs	Learners will	Learners need	speech,				
application	will beplayed	be provided	to put forward	elocution,				
of	and shared,	with	their point of	declamation,				
Determiners	offline	different	views clearly	quiz, etc.,				
and Subject –	resources will	online	within a	organized by				
verb concord	also be	resources	stipulated time.	the school and				
	shared.	related to		other such				
	Learners will	their		organizations;				
	be	chapters.						
	encouraged to							
	use DIKSHA							
	арр							
	extensively for							
	better							
	learning							
	outcome.							

	Month – DEC	Month – DECEMBER						
Topics	Mode of	Pedagogical	Subject	Learning	Assessment			
taught	Teaching	process	Enrichment	Outcomes	Taken			
C			Activity					
The Proposal,	Google meet	Interactive	1 Integrated	Learners will	1 Oral			
Discussion on	app,	learning,	grammar	be able to	assessment wi			
Analytical	WhatsApp call	Blended	worksheet, 1	infer the	be taken			
paragraph	and text, plain	learning,	Analytical	meaning of	through Googl			
writing,	phone call,	Collaborative	paragraph	unfamiliar	Meet			
Different	Edmodo app,	learning,	writing	words by				
formal letter	through	approach will	worksheet will	reading them				
writing,	personal	be followed.	be provided.	in context.				
Integrated	emails, PPTs	Learners will	Inquisitive	Learners will				
grammar	will beplayed	be provided	Journalist	refer				
	and shared,	with	Activity where	dictionary,				
	offline	different	the students	thesaurus and				
	resources will	online	will be asked to	encyclopedia				
	also be	resources	pose as	as reference				
	shared.	related to	journalists and	books for				
	Learners will	their	they need to	meaning and				
	be	chapters	prepare a	spelling while				
	encouraged to		questionnaire.	reading and				
	use DIKSHA		They need to	writing.				
	арр		interview					
	extensively for		people of at					
	better		least 5 different					
	learning		professions.					
	outcome.							

	Month – JAN	UARY			
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
Revision of the syllabus taught, sample paper discussion	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	1 Integrated grammar worksheet, 1 Analytical paragraph writing worksheet, 2 Sample papers will be provided	Learners will be able to communicate accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)	Pre- Board will be conducted

	Month – FEBRUARY						
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment	Learning Outcomes	Assessment Taken		
8	8	•	Activity				
Revision of the entire syllabus of Board Exams	Google meet app, WhatsApp call and text, plain phone call, Edmodo app, through personal emails, offline resources will also be shared. Learners will be encouraged to use DIKSHA app extensively for better learning outcome.	Integrated learning, Interactive learning, Blended learning, approach will be followed. Learners will be provided with different online resources for sample paper and the solutions	Aim in Life – The student records his/her thoughts and the audio is sent to the subject teacher.	Students will be able to write answers to textual/non-textual questions after comprehension / inference; They will be able to draw character sketch and attempt extrapolative writing. They will be able to attempt all MCQ based questions confidently	Board Exams		

	Month –MA	RCH			
Topics taught	Mode of Teaching	Pedagogical process	Subject Enrichment Activity	Learning Outcomes	Assessment Taken
					Board Exams