

TRIBUNE MODEL SCHOOL
CONTINUOUS LEARNING PLAN
SESSION 2020-21
Term 1
CLASS 1 ; SUBJECT: MATHS

MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
April	UNIT-1 NUMBERS UP TO 20	<ul style="list-style-type: none"> ●Video based on concept was shown. ●AN activity based on – How to build numbers from 11 to 20 ●They were shown different objects like-leaves, different size of pens, scales , plates and fruits to clear the concept of bigger and smaller 	<ul style="list-style-type: none"> ●Works with numbers 1 to 20. ●Counts objects using numbers 1 to 9 ● Recites number names and counts objects up to 20, concretely, pictorially and symbolically 	An assessment based on ch -1 was taken including MENTAL MATHS They were also assessed on the bases of their routine work done on note book , book and worksheets
May & June	Unit -2 Addition up to 10	<ul style="list-style-type: none"> ●Video based on concept was shown. ●Different objects were shown to them to count and add. 	<ul style="list-style-type: none"> ● counts forwards to add ●Adds zero to any number ●Adds 1 to any number ● Knows about – ADDITION FACTS of numbers 1 to 10 ● can do Vertical addition ●Order in addition – like Numbers can be added in any order. The answer will be the same. ● Story Sums 	An assessment based on ch -2 was taken including MENTAL MATHS They were also assessed on the bases of their routine work done on note book , book and worksheets
July	Unit -3 Subtraction up to 10	<ul style="list-style-type: none"> ●Video based on concept was shown. <p>Colourful clay balls were used to clear the concept.</p>	<ul style="list-style-type: none"> ● Child will learn about the following concepts: ●Cross the objects to subtract. ●counting backwards to subtract ●Subtracting –zero ● Subtracting –one ●Subtracting a number from itself ● Subtracting the number just before ●Subtraction facts ●Vertical Subtraction ● Story sums ●M ental Maths 	An assessment based on ch -3 was taken including MENTAL MATHS They were also assessed on the bases of their routine work done on note book , book and worksheets

MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
August	Ch – 4 Shapes and patterns	<ul style="list-style-type: none"> The student will be shown like pens, pencils, colors, erasers, sharpeners, o magazines, etc. It must be ensured that these objects are of different colors and shapes. The student can be asked to classify them into several groups. The student may categorize objects on the basis of colors, shapes, sizes, or any other features that are observable and accessible by them. The classification may also include segregating three-dimensional objects based on their physical properties like round, flat, square, rectangle having corners, rolls or slides, etc. 	<p>They will learn about different shapes like circle, square, rectangle, triangle, and oval.</p> <ul style="list-style-type: none"> Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding Describes the physical features of various solids/shapes in her own language. For example- a ball rolls, a box slides etc 	<p>An assessment based on ch -4 will be taken including MENTAL MATHS</p> <p>They will also be assessed on the bases of their routine work done on note book , book and worksheets</p>
September	CH – 11 Time	<ul style="list-style-type: none"> Video based on concept will be shown. They will be shown a clock to read the time on it's face, later they will be told to make a model of clock to get the better understanding of concept of time. 	<p>They will know how to read time on the clock face</p> <ol style="list-style-type: none"> different parts of a clock like minute hand hour hand about the numbers they can see on clock face. Concept of complete time and half past. Days of the week, months of the year 	<p>An assessment based on ch -11 will be taken including MENTAL MATHS</p> <p>They will also be assessed on the bases of their routine work done on note book , book and worksheets</p>
Term 2				
MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
October	CH – 5 Addition and subtraction up to 20	<ul style="list-style-type: none"> Video based on concept will be shown. <p>Activity based on How to make 10 to add. 10 X 2 grid of paper, red and blue</p>	<p>They will learn about :</p> <ul style="list-style-type: none"> Making 10 to add numbers bonds counting forwards to add adding 10 Adding 2 digit and 1 digit number Counting backwards to subtract Story sums 	<p>An assessment based on ch -5 will be taken including MENTAL MATHS</p> <p>They will also be assessed on the bases of their routine work done on note book , book and</p>

		caryons will be used	<ul style="list-style-type: none"> ● Mental maths 	worksheets
November	Ch – 6 Number s up to 50	<ul style="list-style-type: none"> ●AN activity based on – How to build numbers from 20 to 50 ●They were shown different objects like- leaves, different size of pens, scales , plates and fruits to clear the concept of bigger and smaller ●Video based on concept wwill be shown. 	<ul style="list-style-type: none"> ●Works with numbers 20 to 50. ● Compares numbers up to 50. For example tells whether number of girls or number of boys is more in the class. They will learn about: ●making tens ●The twenties ● The thirties ● The Forties ● The fifties ● Comparing numbers ● Mental Maths 	An assessment based on ch -6 will be taken including MENTAL MATHS They will also be assessed on the bases of their routine work done on note book , book and worksheets
December	CH – 7 Measur ement	<p>They will be shown different to compare their capacity ,their length and weight</p> <ul style="list-style-type: none"> ●Video based on concepts will be shown. 	<ul style="list-style-type: none"> ●They will learn to compare the object based on their length. ●How to use body parts to measure length. ● comparing weight ● comparing capacity 	An assessment based on ch -7 will be taken including MENTAL MATHS They will also be assessed on the bases of their routine work done on note book , book and worksheets .
	Ch.- 12 Money	<p>They will be shown different Indian coin and notes .</p> <p>An activity named : ONLINE SHOPING FOR TOYS will be done .</p>	<p>Ch 12 Money It will help them to</p> <ul style="list-style-type: none"> ●recognize coins and notes ● counting money ● value of money in our day to day life. 	An assessment based on ch -12 will be taken including MENTAL MATHS
January	Ch. -8 Number s up to 100	<p>An activity based on : how to build a number will be conducted by using number cards having numbers -0 to 9 ,10,20,30,40,50,60,70,80,9 0 On them.</p> <ul style="list-style-type: none"> ●Video based on concept will be shown. 	<ul style="list-style-type: none"> ●They will learn about :The fifties, sixties seventies ,eighties ,nineties ●number names ● after numbers ● before numbers ● between number ●comparison of numbers ●number pattern ● mental maths 	An assessment based on ch -8 will be taken including MENTAL MATHS They will also be assessed on the bases of their routine work done on note book , book and worksheets

MONTH	TOPIC	SUBJECT ENRICHMENT ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
February	Ch.- 13 Data Handling	An activity based on colour of dresses they have worn on that particular day to develop skill of handling and collecting data will be conducted .	They will learn to observe their surrounding to collect and handle the data.	An assessment based on ch -13 will be taken including MENTAL MATHS
March	Revision			

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CONTINUOUS LEARNING PLAN

CLASS- II

TERM I

SUBJECT: MATHEMATICS

<u>MONTH</u>	<u>TOPIC</u>	<u>PEDAGOGY USED</u>	<u>LEARNING OUTCOME</u>	<u>SUBJECT ENRICHMENT ACTIVITY</u>	<u>ASSESSMENT</u>
APRIL	Chapter-1 Numbers Up to 200	Integrated learning	Will build the learner's number sense, which is the foundation of further study in Mathematics.	Teacher will provide three digit cards to pairs of students. Each pair will use the cards to form as many 2-digit numbers as they can. They will write the numbers formed in a notebook.	Students will be assessed for writing bigger number, smaller number, comparing numbers and writing numbers in increasing and decreasing order through Google Form .
MAY	Chapter- 2 Addition	Learning by doing	Children will be able to add two 2-digit and three 2-digit numbers without and with regrouping. They will be able to use different methods to develop fluency in adding.	Play with addition will be done with black and white carom coins ,two buttons of different colours and a grid of random numbers.	Assessment in Google Form will be taken for their understanding in addition.
JUNE	Chapter-3 Subtraction	Learning by doing	Children will be able to	To play game with	A test on subtraction

			subtract two digit numbers without and with regrouping. They will be able to use inverse operation to check answers to a calculation.	subtraction. Using digit cards 0-9	will be taken during Google meet . Link will be provided to submit the test.
JULY	Chapter- 4 Understanding Multiplication	Blended learning	Children will understand that multiplication is repeated addition. They will be able to make connections between the 10 times table and place value. Understand that multiplication is commutative e.g. $4 \times 3 = 3 \times 4$	An activity will be done to show that multiplication is repeated addition. For this we need coloured pencils, dice, a notebook and a pencil.	Dodging table test will be taken during Google Meet .
AUGUST	Chapter-9 Fractions	Integrated learning	The students will be able to 1) Define fraction, numerator and denominator. 2) Identify the number of shaded parts and the number of equal parts in a shape.	A fraction game will be played. Three group of 2, 3, 4 children will be given 1 circle each. They will be told to divide their circles into 2, 3 and 4 equal parts. Different questions will be asked.	Students will be assessed during Google Meet by showing pictures of different shapes divided into different fractions.
SEPTEMBER	Chapter-	Learning by	1)	1) Project will	A test will be

R	11Shapes and Patterns	doing	Understanding shapes will enable students to be more in tune to the world around them and able to appreciate artistic works. 2) They will know that pattern is a design that repeats.	be given to cut and paste some shapes which roll and some shapes which slide in their scrap file. 2) Make your own patterns. Take some ladies 'finger, cut them into two halves, dip in different colours, dab them on white paper to make beautiful patterns.	taken in Google Meet and link will be sent to submit.
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TERM II

SUBJECT: MATHEMATICS

<u>MONTH</u>	<u>TOPIC</u>	<u>PEDAGOGY USED</u>	<u>LEARNING OUTCOME</u>	<u>ENRICHMENT ACTIVITY</u>	<u>ASSESSMENT</u>
OCTOBER	Chapter 5 Numbers Up to 999, Chapter 7 More On Multiplication	Learning by doing	1) Students will be able to count up to 999. 2) Can count by tens and hundreds. 3) Compare and order whole numbers to 999 Students will learn multiplying two digit numbers without and	To understand numbers up to 999 an abacus and beads will be used. Teacher will call a number, student A makes the number by putting beads , student B makes the	Test will be taken in Google form.

			with regrouping.	number one less, student C makes the number 10 more and student D will make the number 100 less.	
NOVEMBER	Chapter 8 Learn To Divide	Learning by doing	1) Children will know that division is dividing objects into equal groups. 2) They will be able to define the terms dividend, divisor, quotient and remainder. 3) Recognise that division is the opposite of multiplication.	To understand equal distribution an activity will be done with kidney beans and 5 bowls.	Assessed by taking oral test during Google Meet.
DECEMBER	Chapter 10 Measurement	Integrated learning	1) Children will learn that when we use our body parts to measure, measurement can vary. 2) Units of length, weight and capacity are meter; kilogram and liter. They have smaller and bigger units also.	Activity From a jug of water, how many glasses could you fill? If you double the number of glasses, how many jugs of water will you need?	Assessed by oral testing , during Google Meet.
JANUARY	Chapter 12 Time	Integrated learning	1) Children will be able to read time i.e. full time and half past. 2)	An activity will be done to determine the duration of a minute	Oral test will be taken during Google Meet.

			They will be able to know days of the week, days in each month and important days of the year.	with the help of a sand clock, a paper and a pencil.	
FEBRUARY	Chapter 13 Money	Project based learning	1) Children will be able to recognise notes and coins of different denominations. 2) They will be able to exchange money from bigger denomination to smaller.	An activity will be done TO use money to buy things. Stationary item with price tags will be shown to children. One child will be called and given some money by the teacher. He/she will buy some stationary items. He will calculate how much money he has to give to the shopkeeper and how much money is left?	Assessed through Google Form . A link will be send to submit.
MARCH	Revision For Term II Exam.	_____	_____	_____	_____

TRIBUNE MODEL SCHOOL
CONTINUOUS LEARNING PLAN
SESSION: 2020-21
CLASS: III
SUBJECT: MATHEMATICS

MONTH	CHAPTER (TOPIC)	PEDAGOGY USED	LEARNING OUTCOME	ACTIVITY DONE (IF ANY)	ASSESSMENT (IF TAKEN)
TERM – I					
APRIL	Addition	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	The students will learn about the place value of bigger numbers in the concept of addition and how to add smaller and bigger numbers.	Adding the total number of pages of one book with another book.	Google form- test of 10 marks after completing the chapter
MAY	Subtraction	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	<p>The concept of difference between big and small numbers become clear to the students.</p> <p>The students will be able to do subtraction of smaller and bigger numbers on their own.</p>	subtracting the birth years of two children to find out the difference.	Google form - test of 10 marks after completing the chapter
JUNE	Multiplication	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	The students will understand the fact that multiplication is repeated addition. The students will know how to multiply 2-digit numbers, 3-digit	Dodging tables	Google form- test of 10 marks after completing the chapter

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			numbers with 2-digits numbers and know how to multiply numbers that are multiples of 10.		
JULY 1-15	Large numbers	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	Reads and writes numbers up to 9999 using place value. Child learns about the concept of ascending and descending order and formation of smallest and greatest 4-digit numbers.		Google form- test of 10 marks after completing the chapter
JULY 16- 31	Time	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	Child learns about the identification of hour and minute hand in an analog clock, will define the characteristics of analog clock and will compare and contrast the hour and minute hands.	Clock making activity	Activity - test of 10 marks after completing the chapter
AUGUST 1-15	Patterns and Symmetry	<ul style="list-style-type: none"> • Blended learning • Learning by 	Child understands Repetition of shape,	Making patterns by cutting and folding	Activity / Worksheet - test of 10 marks after

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		doing	changing the number of shapes, changing the size of a shape, changing the colour of a shape, changing the direction of a shape forms patterns. Numbers also form patterns.	the origami sheet and also by drawing on a sheet.	completing the chapter
SEPTEMBER	REVISION TESTS				
TERM- II					
OCTOBER	Division More on Division	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	<p>Child understands the concept of sharing equally or making equal groups.</p> <p>Child learns another way to divide number by arranging the dividend, divisor and quotient in a particular way.</p>		<p>Google form- test of 10 marks after completing the chapter</p> <p>Worksheet- test of 10 marks after completing the chapter</p>
NOVEMBER 1-15	Geometry	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	Child identifies basic 3D-shapes such as cuboid, cylinder, cone and sphere by their	Showing real 3-D and 2-D objects to the students.	Google form- test of 10 marks after completing the chapter

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NOVEMBER 16-30	Money	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	<p>names</p> <ul style="list-style-type: none"> • Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc. • describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals. <p>Child knows about the symbol of rupee and factors that determine its value and its relation to personal consumption.</p>	Real money/ currency notes will be shown and their value will be explained with the help of virtual pretend market scene.	Google form-- test of 10 marks after completing the chapter
DECEMBER	Measurement	<ul style="list-style-type: none"> • Blended learning • Learning by doing 	Child learns about how and the units and their conversion in measuring length, distance, mass, capacity.	Using different scales for measuring length, mass, and capacity.	Google form- test of 10 marks after completing the chapter

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JANUARY	Data Handling	<ul style="list-style-type: none">• Blended learning• Learning by doing	Child learns how to make pictographs and bar- graphs for data collection and comparison.		Worksheet - test of 10 marks after completing the chapter
FEBRUARY	Revision				
MARCH	EXAMS				