

# TRIBUNE MODEL SCHOOL, SECTOR 29/D, CHANDIGARH

## SYLLABUS

### CLASS-I

### ENGLISH

#### TERM-I

Literature	Language
Lesson1-What Fun! Baby Beds Lesson2-The Little Bird Lesson3-What Are They Doing? My Magic Shell Lesson4-A Happy Family The Day Has Begun Lesson5-Off to School	Lesson1-The Alphabet Lesson2-Sentences Lesson3-Nouns Lesson4-Pronouns Lesson5-Verbs

Creative Writing- Picture Reading, guided composition.

Comprehension- Seen, Unseen

Activities- Based on above lessons.

#### TERM-II

Literature	Language
Lesson6-Gopa's Chair If I Find a Fairy Lesson7-Jungle School Books Lesson8-Little Spider's First Web Look at the Moon! Lesson9-The Magic Seed Lesson10-The Happy Train My Ball	Lesson6-This/That, These/Those Lesson7-Articles Lesson8-Adjectives Lesson9-Prepositions Lesson10-Conjunctions

Creative Writing-Picture Reading, Guided Composition,

Comprehension- seen, Unseen.

Activities- Based on above lessons.

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**Class – II**

**Subject – English**

**Term – I**

Literature

Chapter -1 The rainbow butterfly

Chapter- 2 For my babies

Chapter -3 Dressing up day

Chapter -4 A tree for all

Chapter -5 Tubby, the fat cat

Poems –The swing,

Walk with Grandpa,

A white hen.

Grammar – The alphabet,

Sentences,

Nouns,

Pronouns,

Verbs,

Vocabulary -I,

Punctuation-I.

**Term -II**

Literature –

Chapter 6 – In the park

Chapter 7 – The sky is falling

Chapter 8 –Shopping fun

Chapter 9 –A Christmas song

Chapter 10 – Sports Day

Poems – Little raindrops,

The fly,

Cradle song,

Wheels .

Grammar –Articles,

Adjectives,

Adverbs,

Prepositions,

Conjunctions,

Vocabulary – II,

Punctuation –II.

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**SUBJECT: ENGLISH**

**CLASS III**

**Literature: Raindrops-3**

**Language: Gems English Grammar-3**

**TERM I**

**Reader:**

Lesson: - 1 Ali and the Innkeeper

Lesson: - 2 My Home , Your Home

Lesson: - 3 The North Wind

Lesson: - 4 The Giant Panda

Lesson: - 5 A Tiger in the Storeroom

**Poems: -**

1. Nice Words to Say

2. Opposite Day

3. On the Way Home

4. Tommy's Five Senses

**Grammar: -**

Lesson: - 1 Sentences

Lesson: - 2 Nouns

Lesson: - 3 Pronouns

Lesson: - 4 Verbs

Lesson: - 5 Tenses

**Creative Writing:**

Comprehension passage

Guided Composition

Picture Composition

**TERM II**

**Reader:**

Lesson: - 6 Old Brer Rabbit

Lesson: - 7 Sona's Adventures - I

Lesson: - 8 Sona's Adventures 2

Lesson: - 9 Sabina's Composition

Lesson: - 10 In Grandmother's Hut

**Poems: -**

1. High Flyer

2. The Star

3. Where Go the Boats?

**Grammar: -**

Lesson: - 6 Articles

Lesson: - 7 Adjectives

Lesson: - 8 Adverbs

Lesson: - 9 Prepositions

Lesson: - 10 Conjunctions

**Creative Writing:**

Comprehension passage

Guided Composition

Picture Composition

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**SUBJECT: ENGLISH**

**CLASS IV**

**Literature: Viva Real English Course Book– 4**

**Language: Everyday English Grammar and Composition – 4**

**TERM I**

**Literature**

Lesson 1 The Boy and the Robbers

Lesson 3 King Shibi and the Two Birds

Lesson 5 The Adventures of Little Al

Lesson 7 A Family of the Roof

**Poems:**

- |                     |                |
|---------------------|----------------|
| 1 A Beautiful Day   | 2 The Free Man |
| 3 The Spinning Sage | 4 Dreams       |

**Grammar: -**

- Nouns  
Common and Proper, Singular and plural, Countable and Uncountable, Collective, Nouns and Genders.
- Pronouns
- Adjectives
- Verb
- Tenses (Present, Past and Future)

**Creative Writing:**

- Application/ Letter Writing                      Paragraph Writing                      Picture Reading

**TERM II**

**Literature**

Lesson 9 What Colour Is That Creature

Lesson 11 Kites

Lesson 13 The Wonderful Tea-Kettle

Lesson 15 A Man's Cub

Lesson 16 A Wolf's Cub

**Poems:**

- |                  |                 |
|------------------|-----------------|
| 1 The Big Baboon | 2 On the Desert |
| 3 The Violet     |                 |

**Grammar:**

- Adverbs
- Articles
- Prepositions
- Conjunctions
- Sentences
- Punctuation

**Creative Writing:**

- Story writing
- Letter writing
- Paragraph writing

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**SUBJECT: ENGLISH**

**CLASS V**

**Literature: Viva Real English Course book – 5**

**Language: Everyday English Grammar and Composition– 5**

**TERM I**

**Literature**

Lesson 2 The Seed

Lesson 3 The Wolf and the House Dog

Lesson 5 The Guest

Lesson 7 Into the Future

**Poems**

1 The Truth

2 The Fox and the Grapes

3. I Have Noodles in My Nostrils

4. Questions

**Grammar**

- Nouns  
Singular and Plural, Nouns and Gender.
- Pronouns
- Verbs
- Adjectives and Comparison
- Tense
- Present, Past and Future.

**CREATIVE WRITING**

- Application Writing
- Letter writing
- Paragraph Writing
- Picture Reading

**TERM II**

**Literature**

Lesson 9 A Bottle of Dew

Lesson 11 The Four Magicians

Lesson 13 Bonku Babu

Lesson 14 Bonku Babu's Friend

Lesson 15 The Baker's Dozen

**Poems**

1 Wishes

2 Tiger

3 The Marrog

**Grammar**

- Articles
- Adverbs
- Punctuation
- Sentences
- Preposition
- Conjunctions

## **CREATIVE WRITING**

- Story writing
- Letter writing
- Paragraph writing
- Picture Reading

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**SUBJECT: ENGLISH**

**CLASS VI**

**Literature: English ladder-6**

**Grammar: Bravia-6**

**Long Reading Text: Robin Hood**

**Term I**

**Section A (Reading):**

Unseen Comprehension passages based on Prose and Poetry

**Section B (Writing):**

Informal letters, Story Writing, Notice Writing, Dialogue Completion, Diary Entry.

**Section C (Grammar):**

Chapter: The Phrase, The Clause and The Sentence

Chapter: The Sentence

Chapter: The Subject and the Predicate

Chapter: Nouns

Chapter: Nouns—Case

Chapter: Nouns—Number, Gender

Chapter: The Pronouns: Kinds of Pronouns

Chapter: Adjectives: Kinds of Adjectives

Chapter: Degrees of Adjectives

Chapter: Articles: A, An, The

Chapter: Verbs

**Section D (Literature):**

Lesson: Every man's Well

Lesson: Cricket: How It Began

Lesson: My School Days

Lesson: Robin Hood and the Bishop

Lesson: A Day in Harappa

**POEMS:** Daffodils, Vocation, The Village Blacksmith

**Long Reading Text:** Robin Hood and Little John to

Robin Hood and the Butcher

**TERM- II**

**Section A (Reading):**

Unseen Comprehension passages based on Prose and Poetry

**Section B (Writing):**

Informal and formal letters, Short Story Writing, Notice Writing, Factual Description, Article Writing.

**Section C (Grammar):**

Chapter: Conjunctions

Chapter: Prepositions

Chapter: Tenses

Chapter: Active and Passive Voice

Chapter: Adverbs

Chapter: Reported Speech

& All the topics done in Term 1

**Section D (Literature):**

Lesson: Crows and Owls

Lesson: The Trojan Horse

Lesson: Isaac Newton

Lesson: Look for a Silver Lining

Lesson: A Trip to Assam

Lesson: A Day in Harappa

**POEMS:** Daddy Fell into the Pond, Mother to Son

**From the 1<sup>st</sup> Term:** My School Days

**Long Reading Text:** Robin Hood and Alan-a-Dale to Death of Robin Hood



**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**SUBJECT: ENGLISH**

**CLASS VII**

**First Term**

**LITERATURE      Ladder**

1. The Old Brown Horse
2. Bye Bye
3. Daddy-Long-Legs
4. Where the Mind is without Fear
5. Stephen Hawking: A True Inspiration
6. Maharana Pratap
7. Spring Quiet
8. A Ghost in the House

**Grammar**

1. Different kind of sentences
2. Parts of sentences
3. Nouns
4. Pronouns
5. Adjectives
6. Verbs
7. Adverbs
8. Subject-verb Agreement
9. Articles

**Writing**

1. Notice
2. Diary Entry
3. Factual Description
4. Formal and Informal Letter
5. Story writing

Extended Reader      Shakespeare

The Merchant of Venice

Unseen Passages for Comprehension

**Second Term**

LITERATURE      Ladder

1. Orpheus – The Greek Musician
2. The Laughing Song
3. The Charge Of The Light Brigade
4. A long Walk to Freedom
5. Dostoevsky writes from Prison
6. Leisure
7. Journey to the Centre of the Earth

Grammar

1. Preposition
2. Conjunctions
3. Interjection
4. Modals
5. Forms of Verbs
6. Tenses
7. Voices
8. Reported Speech

Writing

1. Message writing
2. Article and Speech writing
3. Factual Description
4. Formal and Informal Letter
5. Story writing

Extended Reader      Shakespeare

Julius Caesar

Unseen Passages for Comprehension

**TRIBUNE MODEL SCHOOL, CHANDIGARH**  
**SUBJECT: ENGLISH**  
**CLASS VIII**

**TERM 1**

Poem

- |                |               |
|----------------|---------------|
| 1. Imagination | 2. If         |
| 3. Sympathy    | 4. Ozymandius |

Prose

- |                         |                               |
|-------------------------|-------------------------------|
| 1. The Gift of the Magi | 2. The Sniper                 |
| 3. I have a Dream       | 4. A Man Who Had No Eyes      |
| 5. The Last Fill        | 6. The Curse of A Smart Phone |

Grammar

- |                |                       |
|----------------|-----------------------|
| 1. Determiners | 2. Tenses             |
| 3. Modals      | 4. Active and Passive |
| 5. Preposition |                       |

Writing

- |                  |                    |
|------------------|--------------------|
| 1. Story writing | 2. Article         |
| 3. Notice        | 4. Informal letter |

Drama

1. Romeo Juliet
2. Macbeth

**TERM 2**

Poem

- |                              |                                |
|------------------------------|--------------------------------|
| 1. The Village School Master | 2. In the Bazaars of Hyderabad |
|------------------------------|--------------------------------|

Prose

- |                                   |                             |
|-----------------------------------|-----------------------------|
| 1. My India: Ideas for the Future | 2. Pygmalion                |
| 3. The Necklace                   | 4. Shakespeare's Stage Show |
| 5. Lala Lajpat Rai                |                             |

Grammar

- |                         |                    |
|-------------------------|--------------------|
| Subject- Verb Agreement | 1. Relatives       |
| 2. Connectors           | 3. Reported Speech |
| 4. Direct and Indirect  |                    |

Writing

- |                   |                    |
|-------------------|--------------------|
| 1. Formal Letter  | 2. Story writing   |
| 3. Report writing | 4. Article writing |

Drama

1. King Lear

**TRIBUNE MODEL SCHOOL, CHANDIGARH**  
**SUBJECT: ENGLISH**  
**CLASS IX**

Term I	Term II
<p>The Fun They Had</p> <p>2. The Sound of Music</p> <p>3. The Little Girl</p> <p>4. A Truly Beautiful Mind</p> <p>5. The Snake and the Mirror</p> <p>6. My Childhood</p>	<p>7. Packing</p> <p>8. Reach for the Top</p> <p>9. The Bond of Love</p> <p>10. Kathmandu</p> <p>11. If I were you</p>
<b>POETRY</b>	
Term I	Term II
<p>1. The Road Not Taken</p> <p>2. Wind</p> <p>3. Rain on the Roof</p> <p>4. The Lake Isle of Inn is free</p> <p>5. A Legend of the Northland</p>	<p>6. No Men Are Foreign</p> <p>7. The Duck and the Kangaroo</p> <p>8. On Killing a Tree</p> <p>9. The Snake Trying</p> <p>10. A Slumber did My Spirit Seal</p>
<b>Supplementary Reader (Moments)</b>	
Term I	Term II
<p>1. The Lost Child</p> <p>2. The Adventures of Toto</p> <p>3. Iswaran the Storyteller</p> <p>4. In the Kingdom of Fools</p> <p>5. The Happy Prince</p> <p>Tenses</p> <p>2. Modals</p> <p>3. Use of passive voice</p>	<p>6. Weathering the Storm in Ersama</p> <p>7. The Last leaf</p> <p>8. A House is Not a Home</p> <p>9. The Accidental</p> <p>10. The Beggar</p> <p>Grammar</p> <p>5. Reporting</p> <p style="text-align: center;">(i) Commands and requests</p>

4. Subject – verb concord

(ii) Statements

(iii) Questions

6. Clauses:

(i) Noun clauses

(ii) Adverb clauses of condition and time

(iii) Relative clauses

7. Determiners

8. Prepositions

**TRIBUNE MODEL SCHOOL, CHANDIGARH**

**CLASS X**

**SUBJECT: ENGLISH**

	<b>PROSE TERM I</b>	<b>PROSE TERM II</b>
1.	<b>Two Gentlemen of Verona</b>	<b>4. A Shady Plot</b>
2.	<b>Mrs. Packletide's Tiger</b>	<b>5. Patol Babu, Film Star</b>
3.	<b>The Letter</b>	<b>6. Virtually True</b>
	<b>POETRY</b>	
1.	<b>The Frog and the Nightingale</b>	
2.	<b>Not Marble, nor the Gilded Monuments</b>	<b>4. The Rime of the Ancient Mariner</b>
3.	<b>Ozymandias</b>	<b>5. Snake</b>
	<b>Drama</b>	
1.	<b>The Dear Departed</b>	<b>2. Julius Caesar</b>
	<b>Grammar</b>	
1.	<b>Determiners</b>	<b>Comparison</b>
2.	<b>Tenses</b>	<b>Avoiding Repetition</b>
3.	<b>Relatives</b>	<b>Nominalization</b>
4.	<b>Non-Finites</b>	<b>Modals</b>
5.	<b>Connectors</b>	<b>Active and Passive</b>
6.	<b>Conditionals</b>	<b>Reported Speech</b>
7.	<b>Subject-Verb Agreement</b>	<b>Prepositions</b>
	<b>Novel</b>	
1.	<b>Story of My Life (1- 12)</b>	<b>Story of My Life (13-23)</b>
	<b>Main Course Book</b>	
1.	<b>Health and Medicine</b>	<b>Environment</b>
2.	<b>Education</b>	<b>Travel and Tourism</b>
3.	<b>Science</b>	<b>National Integration</b>
	<b>Writing</b>	
1.	<b>Diary Entry</b>	<b>Report</b>
2.	<b>Bio-sketch</b>	<b>Speech</b>
3.	<b>Article</b>	<b>Dialogue Writing</b>
4.	<b>Letter Writing</b>	<b>Debate</b>
5.	<b>Story Writing</b>	<b>Electronic-mail</b>